

John R. Slate, Ph.D.

Business Address:

Department of Educational Leadership
Sam Houston State University
Box 2119, Huntsville, Texas 77341-2119
Office: 936-294-4509
Fax: 936-294-3886
profslate@aol.com
jrs051@shsu.edu

CAREER OBJECTIVE

Serve in a leadership capacity in education.

EDUCATIONAL BACKGROUND

- 1984 Doctor of Philosophy (Ph.D.) in Psychology, University of Tennessee, Knoxville.
Cognate in Child and Family Studies. Dissertation: An analysis of the classroom behaviors of Learning Disabled, Seriously Emotionally Disturbed, and average males.
- 1982 Master of Arts (M.A.) in School Psychology, University of Tennessee.
- 1977 Bachelor of Arts (B.A.) in Psychology, Eastern Illinois University, Charleston.

PROFESSIONAL EXPERIENCE

08/2007 to Present

Professor, Department of Educational Leadership, Sam Houston State University,
Huntsville, TX.

Responsibilities: Research design and quantitative data analysis at the master's level. Research design, quantitative data analysis (basic and advanced), qualitative data analysis courses, academic and professional writing, and proposal development at the doctoral level for students in educational leadership and counselor education. Chairing and serving on numerous doctoral dissertation committees. Member of the University Research Council (07-09). Member of the Institutional Review Board (09-12). Chair of the Department of Educational Leadership Appeals and Grievance Committee. Teaching all courses using Blackboard.

07/2006 to 08/2007

Professor and Chair, Department of Educational Leadership and Counseling, Texas A & M University, Kingsville, TX.

Responsibilities: Led five programs (Adult Education, Instructional Technology, Counseling and Guidance, Educational Administration, and Educational Leadership) in department. Chaired and served on doctoral dissertation committees. Taught master level courses in tests and measurements and educational research. Taught doctoral level courses in research design. Taught all courses using WebCT.

08/2003 to 06/2006

Visiting Clinical Professor, Educational Research and Psychology, University of Missouri, Kansas City, MO.

Courses teaching/taught: Statistical Methods I; Principles of Research Design (master's and doctoral level); Data-Based Decision-Making for Administrators; Principles of Assessment; Educational Psychology; All courses taught and/or being taught using Blackboard.

06/2002 to 08/2003

Manager, Research and Evaluation, Ewing Marion Kauffman Foundation, Kansas City, MO.

Supervised research and evaluation staff. Approved and monitored grants in the K-12 education area. Developed research and evaluation proposals. Department of 13 staff members and my position eliminated in corporate restructuring.

08/1999 to 06/2002

Professor, Department of Educational Leadership and Foundations, University of Texas at El Paso, TX.

Courses taught: EDAD 5375 School Management Internship I; Doctoral Dissertation Research; Doctoral Dissertation Writing; EDRS 5305 Educational Research and Statistics; EDAD 5346 Program Planning and Evaluation; EDAD 6301 Advanced Quantitative Research Design and Analysis; EDAD 6315 Qualitative Research Methods I; EDAD 5370 Mixed Methods in Educational Research.

01/1996 to 07/1999

Professor, Department of Educational Leadership, Valdosta State University, Valdosta, GA.

Courses taught: Quantitative Research Methods in Education, Qualitative Research Methods in Education, Advanced Quantitative Research Methods, Mixed Methods in Educational Research, Needs Assessment and Survey Development, Meta-Analytic Techniques in Educational Research, Educational Research, and Review of Literature in School Supervision.

08/1987 to 12/1995

Professor, Department of Counselor Education and Psychology, Arkansas State University, Jonesboro, AR.

Courses taught: Individual Intelligence Testing, Special Education Assessment and Diagnosis, Educational Psychology, Child Psychology, Psychological Testing, Professional School Psychology, Introduction to Psychological Testing, and Introduction to Psychology.

08/1984 to 07/1987

Assistant Professor of Psychology, School Psychology Coordinator, Western Carolina University, Cullowhee, NC.

Courses taught: Educational Psychology, Advanced Educational Psychology, Child/Adolescent Development, Behavior Modification, Intelligence Testing, Roles of the School Psychologist, Advanced Psychological Assessment, Practicum, and Internship.

PUBLICATIONS

2021

- Azaiez, H., Slate, J. R., Lunenburg, F. C., & Moore, G. W. (2021). Differences in what principals emphasize by their years of experience: A national analysis. In J. E. Kelly (Ed.), *Teachers and principals: Global practices, challenges and prospects* (pp. 103-126). Nova Science Publishers.
- Azaiez, H., Slate, J. R., Lunenburg, F. C., & Moore, G. W. (2021). Principal experience and student achievement: A national investigation. In J. E. Kelly (Ed.), *Teachers and principals: Global practices, challenges and prospects* (pp. 127-148). Nova Science Publishers.
- Hamilton, H., Lunenburg, F. C., Slate, J. R., & Barnes, W. (2021). Texas Grade 3 underrepresented boys and economic status differences in reading: A statewide, multiyear study. *Journal of Educational Studies and Multidisciplinary Approaches (JESMA)*, 1(1), 8-39. <https://doi.org/10.51383/jesma.2021.1>
- Hamilton, H. A., & Slate, J. R. (2021). Differences in Grade 3 reading achievement by the economic status of students of color: A Texas statewide analysis. In S. J. Hewitt (Ed.), *Academic achievements: Perspectives, gender differences and outcomes* (pp. 153-172). Nova Science Publishers. <https://novapublishers.com/shop/academic-achievements-perspectives-gender-differences-and-outcomes/>
- Hamrick, T. S., Slate, J. R., Lunenburg, F. C., Barnes, W., & Moore, G. W. (2021). Ethnic/Racial Differences in Professional Degree Attainment Over Time: A Texas, Statewide Analysis. In *New Trends and Promising Directions in Modern Education - New Perspectives 2021*.

- Harkrider, T., & Slate, J. R. (2021). Differentiating in-school suspension assignments by student demographics: A Texas, statewide analysis. In S. J. Hewitt (Ed.), *Academic achievements: Perspectives, gender differences and outcomes* (pp. 173-188). Nova Science Publishers. <https://novapublishers.com/shop/academic-achievements-perspectives-gender-differences-and-outcomes/>
- Maynard, J. P., II & Slate, J. R. (2021). Differences in male and female Texas community college first-time-in-college full-time students over time: A multiyear, statewide analysis. In S. J. Hewitt (Ed.), *Academic achievements: Perspectives, gender differences and outcomes* (pp. 85-110). Nova Science Publishers. <https://novapublishers.com/shop/academic-achievements-perspectives-gender-differences-and-outcomes/>
- McAlpin, S., & Slate, J. R. (2021). School level differences in school threat scenario written plans: A national analysis. *Journal of Leisure Recreation Patterns (JLRP)*, 2(1), 1-10. <https://jlrppatterns.com/index.php/jlrp/article/view/3>
- McLendon, A. M., & Slate, J. R. (2021). Differences in persistence and graduation rates over time for Texas community college students. In S. J. Hewitt (Ed.), *Academic achievements: Perspectives, gender differences and outcomes* (pp. 189-204). Nova Science Publishers. <https://novapublishers.com/shop/academic-achievements-perspectives-gender-differences-and-outcomes/>
- Merik, T. M., & Slate, J. R. (2021). Differences in school counselors employed by percentage of students at risk: A Texas statewide investigation. In J. E. Kelly (Ed.), *Teachers and principals: Global practices, challenges and prospects* (pp. 149-168). Nova Science Publishers.
- Miller, B. J., & Slate, J. R. (2021). Differences in number of days assigned to in-school suspension between Grades 5 and 6: Within groups comparisons. In S. J. Hewitt (Ed.), *Academic achievements: Perspectives, gender differences and outcomes* (pp. 133-152). Nova Science Publishers. <https://novapublishers.com/shop/academic-achievements-perspectives-gender-differences-and-outcomes/>
- Moseley, S. M., & Slate, J. R. (2021). Differences in the percentages of students enrolled in dual credit mathematics courses over time: A Texas, multiyear analysis. In J. E. Kelly (Ed.), *Teachers and principals: Global practices, challenges and prospects* (pp. 185-200). Nova Science Publishers.
- Pariseau, M. M., Lunenburg, F. C., Slate, J. R., & Moore, G. W. (2021). English Language Learner status and reading performance of Texas Grade 4 boys and girls in special education: A statewide multiyear analysis. In J. E. Kelly (Ed.), *Teachers and principals: Global practices, challenges and prospects* (pp. 67-102). Nova Science Publishers.

Smith, J. C., & Slate, J. R. (2021). Suspending high school students comes at a steep price: A Texas, statewide investigation. In S. J. Hewitt (Ed.), *Academic achievements: Perspectives, gender differences and outcomes* (pp. 205-216). Nova Science Publishers. <https://novapublishers.com/shop/academic-achievements-perspectives-gender-differences-and-outcomes/>

Villalobos, Y. J., & Slate, J. R. (2021). Differences in Grade 5 reading performance by bilingual education program type: A Texas, statewide analysis. In J. E. Kelly (Ed.), *Teachers and principals: Global practices, challenges and prospects* (pp. 167-184). Nova Science Publishers.

2020

Benson, J. H., Slate, J. R., Martinez-Garcia, C., Moore, G. W., & Lunenburg, F. C. (2020). A descriptive analysis of disciplinary consequence assignments to Grades 3 through 8 students in special education: A Texas statewide, multiyear investigation. *Advances in Educational Research and Evaluation*, 1(2), 68-78. doi:10.25082/AERE.2020.02.003

Busby, A. C., Martinez-Garcia, C., & Slate, J. R. (2020). Elementary school size and student progress differences by ethnicity/race: A multiyear, Texas study. *Journal of Interdisciplinary Studies in Education*, 9(2), 184-210. <https://www.ojed.org/index.php/jise/article/view/1837/1126>

Dietrich, M. K., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2020). Gender differences in Social Studies skills: A Texas, multiyear study. *Advances in Educational Research and Evaluation*, 1(1), 43-53. doi:10.25082/AERE.2020.01.007 <https://www.syncsci.com/journal/index.php/AERE/article/view/364>

Dixon, D. B., Slate, J. R., Moore, G. W., Lunenburg, F. C., & Barnes, W. (2020). Second semester GPA differences by dual-credit enrollment status for Texas community college students: A multiyear investigation. In J. E. Larsen (Ed.), *Ethnic differences: An overview*. Hauppauge, NY: Nova Science Publishers. <https://novapublishers.com/shop/ethnic-differences-an-overview/>

Eckford, C. A., Slate, J. R., & Martinez-Garcia, C. (2020). Ethnic/racial inequities in Juvenile Justice Alternative Education Program placements of Texas Grades 6, 7, and 8 boys: A multiyear, statewide investigation. In J. E. Larsen (Ed.), *Ethnic differences: An overview*. Hauppauge, NY: Nova Science Publishers. <https://novapublishers.com/shop/ethnic-differences-an-overview/>

Harris, L., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2020). Differences in the reading performance of Texas Grade 4 students as a function of their economic status: A multiyear, statewide analysis. *Asian Journal of Interdisciplinary Research*, 3(1), 83-102. doi:<https://doi.org/10.34256/ajir2016>

Harris, L., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2020). Ethnic/racial differences in the reading performance of Texas Grade 4 students: A multiyear, statewide investigation. In J. E. Larsen (Ed.), *Ethnic differences: An overview*. Hauppauge, NY: Nova Science Publishers. <https://novapublishers.com/shop/ethnic-differences-an-overview/>

- Lebron, J. C., Slate, J. R., & Lunenburg, F. D. (2020). Differences in ethnic/racial diversity of Texas community college first-time in college full-time students over time: A multiyear, statewide analysis. *Asian Journal of Interdisciplinary Research*, 3(1), 62-82.
[doi:https://doi.org/10.34256/ajir2015](https://doi.org/10.34256/ajir2015)
- Lopez, E. L., & Slate, J. R. (2020). Ethnic/racial disparities in Disciplinary Alternative Education Program placements for Texas Grade 6, 7, and 8 boys: A statewide, multiyear analysis. *Advances in Educational Research and Evaluation*, 1(1), 33-42.
[doi:10.25082/AERE.2020.01.006](https://doi.org/10.25082/AERE.2020.01.006)
- Maynard, J. P., II & Slate, J. R. (2020). Differences in male and female Texas community college first-time-in-college part-time students over time: A multiyear, statewide analysis. *International Journal of Modern Education Studies*, 5(1), 1-20.
<http://www.ijonmes.netdergipark.gov.tr/ijonmes>
- Pariseau, M. M., Lunenburg, F. C., Slate, J. R., & Moore, G. W. (2020). Ethnic/racial differences in reading of Texas Grade 4 boys and girls in special education: A multiyear statewide investigation. In J. E. Larsen (Ed.), *Ethnic differences: An overview*. Hauppauge, NY: Nova Science Publishers. <https://novapublishers.com/shop/ethnic-differences-an-overview/>
- Schleeter, G. D., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2020). Reading inequities by the economic status of Texas Grade 3 English Language Learners: A Texas, multiyear analysis. *Journal of Education and Learning (EduLearn)*, 14(1), 34-46.
<http://journal.uad.ac.id/index.php/EduLearn> ISSN: 2089-9823
doi:10.11591/edulearn.v14i1.13893
- Slate, J. R. (Ed.). (2020). *Exemplars of archival data analyses in K-12 and postsecondary settings*. Hauppauge, NY: Nova Science Publishers.
- Stagg, D. R., Slate, J. R., & Lunenburg, F. C. (2020). Differences in 1-year persistence rates by the institutional status of Hispanic community college students: A Texas, multiyear analysis. *Advances in Educational Research and Evaluation*, 2019, 1(1), 24-32.
doi:10.25082/AERE.2020.01.004
- Stagg, D. R., Slate, J. R., & Lunenburg, F. C. (2020). Differences in graduation rates between Hispanic and White Texas community college students: A statewide, multiyear analysis. In J. E. Larsen (Ed.), *Ethnic differences: An overview*. Hauppauge, NY: Nova Science Publishers. <https://novapublishers.com/shop/ethnic-differences-an-overview/>
- Ustinoff-Brumbelow, R., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2020). Problem matter differences or private elementary school principals by school size: An analysis. *Advances in Educational Research and Evaluation*, 1(2), 54-62. doi:10.25082/AERE.2020.02.001
<https://www.syncsci.com/journal/index.php/AERE/article/view/365/323>

2019

- Alsakran, R. L. & Slate, J. R. (2019). Differences in the 1-year persistence rates of International students by their institutional status at Texas community colleges: A statewide, multiyear investigation. *Social Science Journal*, 5(2019), 148-165. Retrieved from
<http://www.purkh.com/index.php/tosocial>
- Azaiez, H., Slate, J. R., Lunenburg, F. C., & Moore, G. W. (2019). Elementary school size and differences in what principals emphasize and how they train their teachers: A national

- analysis. *Asian Journal of Interdisciplinary Research*, 2(4), 105-119.
doi:<https://doi.org/10.34256/ajir19411>
<https://journals.iopress.org/index.php/ajir/article/view/60/69>
- Ballinger, R., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2019). Differences in 1-year persistence rates by the institutional status of Texas 4-year university students: A multiyear, statewide analysis. In A. Akande, B. Adetoun, & M. Adewuyi (Eds.), *International handbook of psychology & allied disciplines: Individualism-collectivism and beyond II*. New York: Springer – Nova Science Publishers.
- Benson, J. H., Slate, J. R., Moore, G. W., Martinez-Garcia, C., & Lunenburg, F. C. (2019). Mathematics achievement and Disciplinary Alternative Education Program Placement of Grades 3 through 8 students with disabilities: A Texas statewide, multiyear examination. *Advances in Educational Research and Evaluation*, 1(1), 12-23.
<https://www.syncsci.com/journal/index.php/AERE/article/view/362/296>
doi:10.25082/AERE.2019.01.003
- Benson, J. H., Slate, J. R., Martinez, C., Moore, G. W., & Lunenburg, F. D. (2019). Exclusionary discipline consequences and reading performance of Grades 3 through 8 students in special education: A statewide, multiyear analysis. *Asian Journal of Interdisciplinary Research*, 2(4), 120-140. doi:<https://doi.org/10.34256/ajir19412>
<https://journals.iopress.org/index.php/ajir/article/view/80/70>
- Boyd, C. D., Slate, J. R., & Barnes, W. (2019). Differences in the perception of educational benefits between male and female veterans in the United States: A national study. *Journal of Interdisciplinary Sciences*, 3(1), 1-10.
www.journalofinterdisciplinarysciences.com
- Davenport, G. C., & Slate, J. R. (2019). Poverty and mathematics performance of Texas Grade 3 students: A cause for concern. *Bulletin of Education and Research*, 41(3), 167-176.
http://pu.edu.pk/images/journal/ier/PDF-FILES/13_41_3_19.pdf
- Dietrich, M. K., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2019). Ethnic/racial differences in Social Studies skills: A Texas, multiyear analysis. *Social Science Journal*, 5(2019), 179-202. <http://Purkh.Com/Index.Php/Tosocial>
- Eckford, C. A., Slate, J. R., & Martinez-Garcia, C. (2019). Reading and mathematics differences by Juvenile Justice Alternative Education Program Placement for White, Hispanic, and Black Texas Grade 6, 7, and 8 boys: A statewide investigation. *International Journal of Social Policy & Education*, 1(2), 96-98. <https://ijspe.com/wp-content/uploads/2019/12/10.pdf>
- Eckford, C. A., Slate, J. R., & Martinez-Garcia, C. (2019). Inequities in Juvenile Justice Alternative Education Program Placements by the economic status of Texas Grade 6, 7, and 8 boys: A multiyear, statewide investigation. *International Journal of Social Policy & Education*, 1(2), 161-181. <https://ijspe.com/wp-content/uploads/2019/12/16.pdf>
- Hamilton, H. A., & Slate, J. R. (2019). Differences in Grade 3 reading by the economic status of students of color: Much cause for concern. *Asian Journal of Interdisciplinary Research*, 2(4), 97-104. <https://doi.org/10.34256/ajir19410>
<https://journals.iopress.org/index.php/ajir/article/view/59/68>
- Harris, L., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2019). Differences in the reading performance of Texas Grade 4 girls and boys: A multiyear, statewide investigation. *International Journal of Social Policy & Education*, 1(2), 109-121. <https://ijspe.com/wp->

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- Holmes, D., Slate, J. R., Moore, G. W., Lunenburg, F. C., & Barnes, W. (2019). Differences in postsecondary enrollment rates by the economic status of Texas public high school graduates: A statewide, multiyear analysis. *Progress in Education, 51*.
- Holmes, D., Slate, J. R., Moore, G. W., Lunenburg, F. C., & Barnes, W. (2019). Gender differences in postsecondary enrollment rates of Texas public high school graduates: A multiyear, statewide study. *Social Science Journal, 5*(2019), 166-178.
<http://Purkh.Com/Index.Php/Tosocial>
- Ingram, K. R., Slate, J. R., Moore, G. W., Lunenburg, F. C., & Barnes, W. (2019). Graduation rate differences by ethnicity/race at Texas community colleges: A statewide, multiyear examination. *Asian Journal of Interdisciplinary Research, 2*(4), 156-172.
doi:<https://doi.org/10.34256/ajir19414>
- Korah, A., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2019). Differences in college engagement benchmark scores as a function of Honors course enrollment for community college students: A nationwide study. *Education Research International, 2019*.
<https://doi.org/10.1155/2019/5243639>
- Landry, E., Slate, J. R., Moore, G. W., Lunenburg, F. C., & Barnes, W. (2019). Differences in on-campus and off-campus relationships between first-time in college (FTIC) community college students: A national investigation. *Progress in Education, 51*.
- Landry, E., Slate, J. R., Moore, G. W., Lunenburg, F. C., & Barnes, W. (2019). Differences in community college student efforts and engagement by first-time in college status: A national investigation. In A. Akande, B. Adetoun, & M. Adewuyi (Eds.), *International handbook of psychology & allied disciplines: Individualism-collectivism and beyond II*. New York: Springer – Nova Science Publishers.
- Miller, B. J., & Slate, J. R. (2019). Inequities in days assigned to out-of-school suspension by ethnicity/race: A Texas, statewide analysis. *International Journal of Social Science and Humanities, 1*(1), 29-33. Retrieved from
<http://www.humanitiesjournals.com/article/view/5/1-2-11>
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- Moreno, S. A., Martinez-Garcia, C., & Slate, J. R. (2019). Differences in teacher and student demographic characteristics by middle school accountability rating: A statewide, multiyear investigation. *Social Science Journal, 4*(2019), 277-298.
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- Moss, S., & Slate, J. R. (2019). Differences in 2-year persistence rates by student institutional status for Black Texas community college students: A statewide, multiyear investigation. *Journal of Interdisciplinary Sciences, 3*(1), 9-26.
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- Price, S. L., & Slate, J. R. (2019). Principal tenure and elementary school distinction designations in Texas: Experience clearly matters. *International Journal of Social Science and Humanities, 1*(1), 24-28. Retrieved from
<http://www.humanitiesjournals.com/article/view/4/1-1-11>

- Roede, K. M., & Slate, J. R. (2019). Differences in student achievement as a function of principal experience: A national analysis. *JIS Journal of Interdisciplinary Sciences*, 3(2), 1-9. Retrieved from <http://www.journalofinterdisciplinarysciences.com/>
- Schleeter, G. D., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2019). Gender differences in the reading performance of Texas Grade 3 English Language Learners: A multiyear, statewide investigation. *Asian Journal of Interdisciplinary Research*, 2(4), 141-155. doi:<https://doi.org/10.34256/ajir19413>
<https://journals.iopress.org/index.php/ajir/article/view/81/71>
- Sherman, J., & Slate, J. R. (2020). Differences in graduation and persistence rates over time for African-American students at Texas 4-year universities. *Athens Journal of Education*, 2020, 7, 1-12. <https://doi.org/10.30958/aje.X-Y-Z>
- Stagg, D. R., Slate, J. R., & Lunenburg, F. C. (2020). Differences in 1-year persistence rates by the institutional status of Hispanic community college students: A Texas, multiyear analysis. *Advances in Educational Research and Evaluation*, 2019, 1(1), 24-32. doi:10.25082/AERE.2020.01.004
- White, J. W., Slate, J. R., Moore, G. W., Lunenburg, F. C. (2019). Inequities in the number of days assigned to an exclusionary discipline consequence as a function of the ethnicity / race of Texas middle school girls: A multiyear, statewide investigation. *Journal of Ethical Educational Leadership*, 6(4), 1-22. Retrieved from: <http://www.cojeel.org>
- Van De Walker, D., & Slate, J. r. (2019). The 2017 Trump administration travel ban and international graduate applications at two Texas public universities. *Higher Education Politics & Economics*, 5(1), 1-14. doi:10.32674/hepe.v5i1.1173 ojs.umd.edu/hepe

2018

- Alsakran, R. I., & Slate, J. R. (2018). Differences in persistence rates between international students and traditional students in Texas community colleges: A multiyear analysis. *International Journal of Psychology and Cognitive Science*, 4(3), 83-87. <http://www.aascit.org/journal/ijpcs>
- Ambrose, A. R., Moore, G. W., Slate, J. R., & Martinez-Garcia, C. (2018). Differences in graduation rates as a function of high school size for students of poverty: A Texas multiyear, statewide study. *International Journal of Psychology and Cognitive Science*, 4(1), 18-26.
- Busby, A. C., & Slate, J. R. (2018). Differences in campus ratings by school level in Texas public schools: A multiyear, statewide analysis. *Journal of Educational System*, 2(4), 1-4.
- Escalante, M. L., Slate, J. R., Moore, G. W., & Martinez-Garcia, C. (2018). Differences in reading achievement between charter and traditional elementary schools. *Journal of Ethical Educational Leadership*, 5(2), 1-24. Retrieved from <http://www.cojeel.org>
- Hamrick, T. S., & Slate, J. R. (2018). Differences in Black student enrollment in Texas doctoral programs over time. *Journal of Interdisciplinary Sciences*, 2(2), 1-13.
- Klammer, B., & Slate, J. R. (2018). Differences between charter and traditional elementary schools in Grade 3 mathematics performance. *Journal of Educational System*, 2(4), 33-37.
- Korah, A., Slate, J. R., Moore, G. W., & Lunenburg, F. C. (2018). Academic engagement differences by honors course enrollment status for community college students: A

- national analysis. *Journal of Educational System*, 2(3), 1-14.
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- Maynard, J. P., II, & Slate, J. R. (2018). Differences in first-generation student enrollment by race/ethnicity in Texas community colleges over time. *Language, Literature and Culture*, 1(2), 49-54.
- Schlitzberger, S. B., & Slate, J. R. (2018). A descriptive analysis of the most common student misbehaviors for Texas middle school students. *Journal of Educational System*, 2(1), 34-40.
- Sechelski, A. N., & Slate, J. R. (2018). Differences in student satisfaction with academic advising by ethnicity/race and GPA at community colleges. *Journal of Educational System*, 2(1). 1-7.
- Smith, C. K., & Slate, J. R. (2018). Female faculty at Texas 4-year public universities: Changes over time. *Journal of Advances in Education Research*, 3(2), 93-97. <https://dx.doi.org/10.22606/jaer.2018.32003>
- Book:** Slate, J. R., & Moore, G. W. (2018). *Communicating and presenting your statistical results: A guide for educational leaders*. International Council of Professors of Education Administration Publications. Available at www.icpel.org
- Book:** Slate, J. R., & Moore, G. W. (2018). *Educational leaders: Suggestions for improving your formal and scholarly writing: A primer for graduate students and for faculty*. International Council of Professors of Education Administration Publications. Available at www.icpel.org
- White, J. W., & Slate, J. R. (2017). Differences in days assigned to exclusionary discipline consequences as a function of student poverty for Texas middle school students. *Cross-Currents: An International Peer-Reviewed Journal on Humanities & Social Sciences*, 3(2), 45-51. <http://crosscurrentpublisher.com>

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- Ballinger, R., & Slate, J. R. (2017). Ethnic/Racial differences in 1-year persistence rates by the institutional status at Texas 4-year universities over time. *Journal of Advances in Education Research*, 2(4), 280-286. <https://dx.doi.org/10.22606/jaer.2017.24008>
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1989

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1988

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1987

- Slate, J. R., & Saudargas, R. A. (1987). Classroom behaviors of learning disabled, seriously emotionally disordered, and average children: A sequential analysis. *Learning Disability Quarterly, 10*, 125-133.

1986

- Charlesworth, J., & Slate, J. R. (1986). Puberty: Learning to talk about sensitive topics. *Teaching of Psychology, 13*, 215-217.
- Slate, J. R., & Saudargas, R. A. (1986). Differences in learning disabled and average children's classroom behaviors. *Learning Disability Quarterly, 9*, 61-67.
- Slate, J. R., & Saudargas, R. A. (1986). Differences in the classroom behaviors of behaviorally disordered and regular class children. *Behavioral Disorders, 11*, 45-53.

PRESENTATIONS**2017**

- Azaiez, H., & Slate, J. R. (2017, February). *Student Achievement Differences as a Function of Principal Longevity*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.
- Ballinger, R., & Slate, J. R. (2017, February). *Ethnic/Racial Differences in 1-Year Persistence Rates by Institutional Status at Texas 4-Year Universities Over Time*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.
- Coleman, C., & Slate, J. R. (2017, February). *Inequities in Disciplinary Reasons and Consequences by Ethnicity/Race and Economic Status for Grade 6 Students in Texas*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.
- Eckford, C., & Slate, J. R. (2017, February). *Differences in disciplinary consequences for Texas middle school boys as a function of ethnicity/race and economic status*. Poster presented

at the American Association of Behavioral and Social Sciences. Las Vegas, NV.

Escalante, M., & Slate, J. R. (2017, February). *Differences in Academic Performance Between Elementary Charter Schools and Traditional Public Schools*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.

Holden, C., & Slate, J. R. (2017, February). *Differences in College-Readiness by Disability Category for Texas High School Students in Special Education: A Multiyear Statewide Analysis*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.

Holden, C., & Slate, J. R. (2017, February). *Differences in College-Readiness by economic status of Texas high school students with a learning disability: A statewide multiyear investigation*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.

Holmes, D., & Slate, J. R. (2017, February). *Differences in GPA by gender and ethnicity/race as a function of first-generation status for community college students*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.

Mahler, K., & Slate, J. R. (2017, February). *Differences in college readiness rates in two school years for students in special education*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.

Resilla, C., & Slate, J. R. (2017, February). *Differences in college-readiness rates between two consecutive years for English Language Learners*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.

Rodriguez, J. L., & Slate, J. R. (2017, February). *High School Size and Differences in Academic Achievement of Texas English Language Learners by Economic Status: A Texas Multiyear Statewide Analysis*. Paper presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.

Rodriguez, J. L., & Slate, J. R. (2017, February). *High school size and differences in academic achievement of English Language Learners by ethnicity/race: A Texas Multiyear Statewide Analysis*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.

2016

Barnes, M., & Slate, J. R. (2016, January). *Grade 4 and 5 inequities in disciplinary consequences by ethnicity/race and gender*. Paper presented at the Texas Association of School Administrators MidWinter Conference, Austin, TX.

Khan, M. Q., & Slate, J. R. (2016, February). *Disciplinary consequence differences in Grade 6*

students as a function of race/ethnicity and economic status. Poster presented at the American Association of Behavior and Social Sciences Conference, Las Vegas, NV.

Lopez, E. L., & Slate, J. R. (2016, January). *Differences in Disciplinary Alternative Educational Placements as a function of economic status for White students.* Poster presented at the 14th Annual Hawaii International Conference on Education, Honolulu, HI.

Lopez, S. A., & Slate, J. R. (2016, January). *Differences in beginning teacher percentages for Texas elementary schools as a function of Achievement Distinctions.* Poster presented at the 14th Annual Hawaii International Conference on Education, Honolulu, HI.

Perez, A., & Slate, J. R. (2016, January). *Differences in Texas postsecondary enrollment as a function of high school size.* Poster presented at the 14th Annual Hawaii International Conference on Education, Honolulu, HI.

- Slate, J. R., & Martinez-Garcia, C. (2016, January). *Disciplinary consequence differences in Grade 6 students as a function of race/ethnicity and economic status*. Poster presented at the 14th Annual Hawaii International Conference on Education, Honolulu, HI.
- Slate, J. R., & Young, R. D., Jr. (2016, January). *Top Ten Ideas to Improve Your Poster*. Poster presented at the 14th Annual Hawaii International Conference on Education, Honolulu, HI.
- Young, R. D., Jr., & Slate, J. R. (2016, January). *Top Ten Don'ts When Making a Poster*. Poster presented at the 14th Annual Hawaii International Conference on Education, Honolulu, HI.
- Slate, J. R., & Young, R. D., Jr. (2016, February). *Top Ten Ideas to Improve Your Poster: An Evidence-Based Approach*. Poster presented at the American Association of Behavior and Social Sciences Conference, Las Vegas, NV.
- Young, R. D., Jr., & Slate, J. R. (2016, February). *Top Ten Don'ts When Making a Poster: An Evidence-Based Approach*. Poster presented at the American Association of Behavior and Social Sciences Conference, Las Vegas, NV.

2015

- Curtiss, K., & Slate, J. R. (2015, January). *Differences in disciplinary consequences and reasons for Texas elementary Students by gender*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.
- Fiaschetti, C., & Slate, J. R. (2015, January). *Differences in student achievement by grade span configuration for students who were economically disadvantaged*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.
- Khan, M. Q., & Slate, J. R. (2015, January). *Differences in teacher diversity by school level: A Texas statewide analysis*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.
- Khan, M. Q., & Slate, J. R. (2015, January). *Teacher diversity: A critical review of the literature*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.
- Khan, M. Q., & Slate, J. R. (2015, February). *Differences in teacher ethnic/racial diversity by school level: A Texas multiyear, statewide analysis*. Poster presented at the American Association of Behavioral and Social Sciences. Las Vegas, NV.

- Lariviere, M. L., & Slate, J. R. (2015, January). *Differences in school connectedness and school engagement for students with Limited English Proficiency*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.
- Lee, K. M., Slate, J. R., & Young, R. D., Jr. (2015, January). *Differences in GPA for Texas college students as a function of dual credit enrollment*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.
- Wright, L. A., & Slate, J. R. (2015, January). *Differences in critical-thinking skills for Texas middle school students as a function of economic disadvantage*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.
- Young, R. D., Jr., & Slate, J. R. (2015, January). *Dual credit, non-dual credit, and Advanced Placement college students: Differences in college of degree attained and time to graduation rate*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.
- Young, R. D., Jr., Slate, J. R., Moore, G. W., & Barnes, W. (2015, January). *Differences in first semester GPAs by ethnicity and gender within ethnicity as a function of dual credit enrollment*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.

2014

- Armstrong, D., & Slate, J. R. (2014, September). *Gender differences in future education and career plans*. Paper presented at the Texas Council of Professors of Educational Administration 2014 Graduate Research Exchange, Dallas, TX.
- Abraham, R., Slate, J. R., Saxon, D. P., & Barnes, W. (2014, April). *Math college-readiness of Texas community college developmental education students: A multiyear statewide analysis*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Armstrong, D. L., & Slate, J. R. (2014, September). *Gender differences in future education and career plans*. Paper presented at the Texas Council of Professors of Educational Administration Graduate Research Exchange, Dallas, TX.
- Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2014, April). *Black student performance on Advanced Placement exams: Differences by state*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2014, November). *Advanced Placement exams, incentive programs, and cost effectiveness: A lack of equity and excellence for*

Black students in Texas, New York, and Florida. University Council of Educational Administration, Washington, DC.

- Fowler, J., Combs, J. P., Slate, J. R., & Moore, G. W. (2014, April). *High school students' completion of advanced courses in Texas: Trends in participation by ethnicity, 2000-2012*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Henkel, B., & Slate, J. R. (2014, April). *Differences in what public and private school principals emphasize in their schools*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Jones, M. C., Slate, J. R., & Moore, G. W. (2014, September). *Academic achievement of Grade 6, 7, and 8 students as a function of grade span configuration*. Paper presented at the Texas Council of Professors of Educational Administration Graduate Research Exchange, Dallas, TX.
- Khan, M. Q., & Slate, J. R. (2014, April). *Differences over time in Hispanic students taking and passing the state teacher exam*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Khan, M. Q., & Slate, J. R. (2014, September). *Differences in teacher gender and ethnic/racial composition in Texas public schools: A multiyear, statewide analysis*. Paper presented at the Texas Council of Professors of Educational Administration Graduate Research Exchange, Dallas, TX.
- Koch, B., Slate, J. R., & Moore, G. W. (2014, April). *A critical analysis of the Advanced Placement program: Nationally and for three stages*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Lenear, B. C., Slate, J. R., & Martinez-Garcia, C. (2014, April). *Differences in Hispanic student performance as a function of school district size: A statewide, multiyear analysis*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Moore, R., Combs, J. P., Slate, J. R., & Martinez-Garcia, C. (2014, April). *High school size and college readiness in Texas*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Onwuegbuzie, A. J., Hwang, E., Combs, J. P., & Slate, J. R. (2014, April). *Prevalence and characteristics of reference list errors: The case for Educational Researcher*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Slate, J. R. (2014, February). *On understanding research articles: Why does it make my head hurt so much?* Paper presented at the Tall Pines Nutrition Association, Houston, TX.

- Wright, L. A., & Slate, J. R. (2014, September). *Differences in critical-thinking skills for Texas middle school students as a function of economic disadvantage*. Paper presented at the Texas Council of Professors of Educational Administration Graduate Research Exchange, Dallas, TX.
- Young, R., Slate, J. R., Moore, G. W., & Barnes, W. (2014, April). *Dual credit and non-dual credit college students: Differences in second semester GPAs*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Young, R. D., Jr., Slate, J. R., Moore, G. W., & Barnes, W. (2014, January). *Dual credit and non-dual credit college students: Differences in their first semester GPAs*. Poster presented at the 12th Annual Hawaii International Conference on Education, Honolulu, HI.
- Young, R. D., Jr., Slate, J. R., Moore, G. W., & Barnes, W. (2014, January). *Dual credit enrollment: A multiyear study of gender and ethnic differences*. Poster presented at the 12th Annual Hawaii International Conference on Education, Honolulu, HI.

2013

- Barnes, W., & Slate, J. R. (2013, February). *Issues with the One-Size-Fits All model for college*. Paper presented at the National Association of Developmental Education, Denver, CO.
- Bone, J. A., Slate, J. R., & Martinez-Garcia, C. (2013, April). *Middle charter school teacher and student diversity: A multi-year statewide study*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Clark, D., Slate, J. R., Moore, G. W., & Combs, J. P. (2013, May). *Reading and math differences in 6-8 and K-8 grade span configurations: A multiyear statewide analysis*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Espinoza, J. A., Lunenburg, F. C., & Slate, J. R. (2013, May). *School sponsored activities for Hispanic middle school students: Relationships with achievement and behavior*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Koch, B., Slate, J. R., & Moore, G. W. (2013, April). *Overall performance on Advanced Placement exams: Differences in Hispanic performance by state residency*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Lenear, B., & Slate, J. R. (2013, April). *School size and school climate among Texas middle school students as a function of programmatic labels*. Paper presented at the American Educational Research Association, San Francisco, CA.

- Morris, J., & Slate, J. R. (2013, April). *Advanced Placement and International Baccalaureate performance differences as a function of gender and school size*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Riha, M., Slate, J. R., & Martinez-Garcia, C. (2013, April). *Differences in Hispanic student performance as a function of middle school size: A multiyear statewide investigation*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Saxon, D. P., Skidmore, S. T., & Slate, J. R. (2013, February). *An Innovative Online Doctoral Program in Developmental Education Administration*. Paper presented at the National Association of Developmental Education, Denver, CO.
- Saxon, D. P., & Slate, J. R. (2013, February). *Developmental education students in Texas community colleges: Changes over time*. Paper presented at the National Association of Developmental Education, Denver, CO.
- Schulte, D. P., & Slate, J. R. (2013, May). *Student performance, district size, and the 65% Instructional Expenditure Ratio: A multiyear statewide analysis*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Slate, J. R., Saxon, D. P., & Barnes, W. (2013, November). *Developmental education reading, math, and writing percentages in Texas community colleges: A statewide, multiyear analysis*. Paper presented at the College Reading and Learning Association, Boston, MA.

2012

- Allman, K., & Slate, J. R. (2012, April). *Disciplinary consequence effects on the achievement of students with disabilities: A statewide examination*. Paper presented at the American Educational Research Association, Vancouver, Canada.
- Barnes, W., & Slate, J. R. (2012 February). *College readiness is not a one-size-fits-all*. Paper presented at the National Association of Developmental Education, Orlando, FL.
- Bible, D. A., Joyner, S. A., & Slate, J. R. (2012, April). *Ethnicity differences among Assistant, Associate, and Full Professors at Texas 4-year universities*. Paper presented at the American Educational Research Association, Vancouver, Canada.
- Bone, J. A., Slate, J. R., & Martinez-Garcia, C. (2012, April). *Relationships of student and teacher diversity in Texas elementary schools: A multi-year statewide study*. Paper presented at the American Educational Research Association, Vancouver, Canada.

- Bone, J. A., Slate, J. R., & Martinez-Garcia, C. (2012, April). *Middle school teachers and students in Texas: Ethnic diversity over 11 school years*. Paper presented at the American Educational Research Association, Vancouver, Canada.
- Bone, J. A., Slate, J. R., & Martinez-Garcia, C. (2012, April). *Relationships of middle school teacher and student diversity: A multi-year statewide study*. Paper presented at the American Educational Research Association, Vancouver, Canada.
- Cox, S., Joyner, S. A., & Slate, J. R. (2012, April). *Hispanic graduation rates at Texas community colleges*. Paper presented at the American Educational Research Association, Vancouver, Canada.
- Craft, K., & Slate, J. R. (2012, April). Reading and math differences between Hispanic and Students Labeled as Limited *English Proficient: A multi-year analysis*. Paper presented at the American Educational Research Association, Vancouver, Canada.
- Fowler, J. C., Joyner, S. A., & Slate, J. R. (2012, February). *Gender differences in college readiness: A study of Texas high school students*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Franklin, S., & Slate, J. R. (2012, April). *First-Generation student enrollment and attainment beyond the Baccalaureate*. Paper presented at the American Educational Research Association, Vancouver, Canada.
- Joyner, S. A., Skidmore, S. T., Barnes, W., & Slate, J. R. (2012, February). *An innovative online program for administrators of developmental education programs*. Paper presented at the National Association of Developmental Education, Orlando, FL.
- Koledoye, K., Joyner, S. A., & Slate, J. R. (2012, February). *Differences in STEM Baccalaureate attainment by ethnicity*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- LaSalle, H. J., Joyner, S. A., & Slate, J. R. (2012, February). *On-Campus relationships of first-generation college students*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Martinez-Garcia, C., Bone, J. A., & Slate, J. R. (2012, February). *Texas elementary school teacher and student ethnicity: A multi-year statewide study*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Martinez-Garcia, C., Bone, J. A., & Slate, J. R. (2012, February). *Teacher and student ethnicity in Texas public middle schools: A multi-year statewide study*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Moore, G. W., & Slate, J. R. (2012, April). *Advanced Placement exam performance for Asian*

students: Gender differences. Paper presented at the American Educational Research Association, Vancouver, Canada.

Morris, J., & Slate, J. R. (2012, April). *Advanced Placement math scores from 2000 to 2010: Does gender still matter?* Paper presented at the American Educational Research Association, Vancouver, Canada.

Onwuegbuzie, A. J., Frels, R. K., & Slate, J. R. (2012, April). *Editorial: Evidence-Based guidelines for avoiding the most prevalent and serious APA error in journal article submission –the citation error.* Paper presented at the American Educational Research Association, Vancouver, Canada.

Slate, J. R., & Moore, G. W. (2012, November). *Need a research topic? Two databases for easy use.* Paper presented at the College Reading and Learning Association Conference, Houston, TX.

Slate, J. R., & Moore, G. W. (2012, October). *Improving Your Academic and Scholarly Writing: Practical Suggestions for Writing in Compliance with APA 6th Edition Style.* Paper presented at the Collaborative Educational Programs for the Americas, Corpus Christi, TX.

Slate, J. R., & Moore, G. W. (2012, October). *Need a Research Topic? Three Databases for Easy Use.* Paper presented at the Collaborative Educational Programs for the Americas, Corpus Christi, TX.

Slate, J. R., & Moore, G. W. (2012, October). *Suggestions for Dissertation Chairs, Members, and Doctoral Students.* Paper presented at the Collaborative Educational Programs for the Americas, Corpus Christi, TX.

Slate, J. R., & Moore, G. W. (2012, November). *Improving Your Academic and Scholarly Writing: Practical Suggestions for Writing in Compliance with APA 6th Edition Style.* Paper presented at the College Reading and Learning Association Conference, Houston, TX.

Slate, J. R., & Rojas-LeBouef, A. (2012, February). *Effective conference presenting: Practical suggestions.* Paper presented at the National Association of Developmental Education, Orlando, FL.

Slate, J. R., & Rojas-LeBouef, A. (2012, February). *Need a research topic? The Texas Academic Excellence Indicator System.* Paper presented at the National Association of Developmental Education, Orlando, FL.

Young, R. D., Jr., Joyner, S. A., & Slate, J. R. (2012, April). *Grade point average differences between dual credit and non-dual credit college students*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

Young, R. D., Jr., Joyner, S. A., & Slate, J. R. (2012, April). *Dual credit and non-dual credit college students: Differences in their GPAs*. Paper presented at the American Educational Research Association, Vancouver, Canada.

2011

Barber, C., Edmonson, S., Slate, J. R., & Fisher, A. (2011, August). *Obesity and student achievement: Policy concerns for school leaders*. Paper presented at the National Council of Professors of Education Administration, Portland, OR.

Barnes, W., & Slate, J. R. (2011, February). *College-readiness rates in Texas: A statewide, multi-year study of ethnic differences*. Paper presented at the Southwestern Educational Research Association, San Antonio, TX.

Barnes, W. B., & Slate, J. R. (2011, February). *College-readiness and academic-preparedness: The same concepts?* Paper presented at the Southwestern Educational Research Association, San Antonio, TX.

Barnes, W., & Slate, J. R. (2011, April). *Ethnic differences in college-readiness rates: A multi-year, statewide study*. Paper presented at the American Educational Research Association, New Orleans, LA.

Bible, D. A., Joyner, S. A., & Slate, J. R. (2011, November). *Ethnicity differences among Assistant, Associate, and Full Professors at Texas 4-year universities*. Paper presented at the Association for the Study of Higher Education, Charlotte, NC.

Borkemenke, A., Hinojosa, M., Bone, J., & Slate, J. R. (2011, August). *Who's teaching at and who's enrolled at Texas elementary charter schools: A multi-year analysis*. Paper presented at the National Council of Professors of Education Administration, Portland, OR.

Bustamante, R., Edmonson, S., & Slate, J. R. (2011, August). *Diversity is much more than ethnicity and gender*. Paper presented at the National Council of Professors of Education Administration, Portland, OR.

Cox, S., Joyner, S. A., & Slate, J. R. (2011, November). *Differences in Hispanic graduation rates at Texas community colleges*. Paper presented at the Association for the Study of Higher Education, Charlotte, NC.

- Creighton, T., Kerstein, T., Creighton, T., Emanuel, L., Rojas-LeBouef, A., & Slate, J. R. (2011, August). *NCPEA Publications: NCPEA/QOOP*. Panel Discussion at the National Council of Professors of Education Administration, Portland, OR.
- Creighton, T., Kerstein, T., Creighton, T., Emanuel, L., Rojas-LeBouef, A., & Slate, J. R. (2011, August). *NCPEA Publications: NCPEA/QOOP*. Webinar at the National Council of Professors of Education Administration, Portland, OR.
- Cullen, M., Jones, T. B., & Slate, J. R. (2011, April). *Instructional expenditures and student achievement: Is 60% a better indicator?* Paper presented at the American Educational Research Association, New Orleans, LA.
- Davis, C., Joyner, S. A., & Slate, J. R. (2011, October). *Advanced Placement exam differences for Black students across three states*. Paper presented at the Research on Women and Education Conference, Houston, TX.
- Davis, C., Joyner, S. A., & Slate, J. R. (2011, November). *Differences in Advanced Placement exam results for Black students across three states*. Paper presented at the Association for the Study of Higher Education, Charlotte, NC.
- Edmonson, S., Bustamante, R., & Slate, J. R. (2011, August). *Balancing research, teaching, and service: Walking the tight-rope*. Paper presented at the National Council of Professors of Education Administration, Portland, OR.
- Franklin, S. (2011, November). *First-Generation student enrollment and attainment beyond the baccalaureate*. Paper presented at the Association for the Study of Higher Education, Charlotte, NC.
- Haas, L., & Slate, J. R. (2011, February). *Hispanic student math and reading performance: Related to obesity?* Paper presented at the Southwestern Educational Research Association, San Antonio, TX.
- Haas, L., & Slate, J. R. (2011, February). *Asian student math and reading performance: Influenced by obesity?* Paper presented at the Southwestern Educational Research Association, San Antonio, TX.
- Hinojosa, M., Borkemenke, A., Bone, J., & Slate, J. R. (2011, August). *Who's teaching at and who's enrolled at Texas secondary charter schools: A multi-year analysis*. Paper presented at the National Council of Professors of Education Administration, Portland, OR.
- Horton, R., & Slate, J. R. (2011, February). *Does music matter? High school student reading and math achievement*. Paper presented at the Southwestern Educational Research Association, San Antonio, TX.

- Jones, T. B., Schulte, D. P., & Slate, J. R. (2011, May). *College-Readiness and the 65% Instructional Expenditures ratio: A relationship?* Paper presented at the National Education Finance Conference, Tampa, FL.
- Jones, T. B., & Slate, J. R. (2011, May). *The 65% Instructional Expenditures Ratio: A critical analysis.* Paper presented at the National Education Finance Conference, Tampa, FL.
- Martinez-Garcia, C., LaPrairie, K., & Slate, J. R. (2011, February). *Elementary schools and their accountability ratings: More than just the test scores.* Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Martinez-Garcia, C., & Slate, J. R. (2011, April). *New middle school teachers and accountability rating: A five-year statewide study.* Paper presented at the American Educational Research Association, New Orleans, LA.
- Millan, B. J., Tejada-Delgado, C., & Slate, J. R. (2011, February). *Value differences between online and face-to-face college students at a college in South Texas.* Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, April). *Advanced Placement performance of Asian students in Canada and in the U.S.: An international comparison.* Paper presented at the American Educational Research Association, New Orleans, LA.
- Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, February). *College-readiness of Asian American students and of White students: A statewide study.* Paper presented at the Southwestern Educational Research Association, San Antonio, TX.
- Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, February). *An international comparison of Asian students on Advanced Placement exams.* Paper presented at the Southwestern Educational Research Association, San Antonio, TX.
- Rojas-LeBouef, A., & Slate, J. R. (2011, April). *The achievement gap in reading and math between Hispanic and White students: A multi-year statewide study.* Paper presented at the American Educational Research Association, New Orleans, LA.
- Rolle, A., Wood, C., Clark, C., Moak, L., Camp, B., Jones, T. B., & Slate, J. R. (2011, May). *School finance in Texas.* Panel discussion at the National Education Finance Conference, Tampa, FL.
- Slate, J. R. (2011, April). *Discussant. Global Perspectives on Professional Development in Higher Education.* American Educational Research Association, New Orleans, LA.
- Slate, J. R. (2011, April). Chair. *Scaling-Up Reading Achievement Interventions: Challenges in Secondary Schools.* American Educational Research Association, New Orleans, LA.

- Slate, J. R. (2011, May). *Utilizing finance data from the Academic Excellence Indicator System: Topics for future research*. Paper presented at the National Education Finance Conference, Tampa, FL.
- Slate, J. R. (2011, November). *Effective academic writing*. Workshop presented at the Kappa Delta Pi Convo 2011, Indianapolis, IN.
- Slate, J. R., & Haas, L. (2011, April). *Hispanic student math and reading performance: Related to obesity?* Paper presented at the American Educational Research Association, New Orleans, LA.
- Slate, J. R., Jones, T. B., & Schulte, D. P. (2011, May). *Charter schools and the 65% Instructional Expenditures Ratio*. Paper presented at the National Education Finance Conference, Tampa, FL.
- Slate, J. R., & Moore, G. (2011, February). *Using the APA 6th edition in professional writing*. Paper presented at the Southwestern Educational Research Association, San Antonio, TX.
- Slate, J. R., & Rojas-LeBouef, A. (2011, October). *Effective conference presentations: Practical suggestions*. Paper presented at the Research on Women and Education Conference, Houston, TX.
- Slate, J. R., & Rojas-LeBouef, A. (2011, October). *Improving your academic and scholarly writing*. Paper presented at the Research on Women and Education Conference, Houston, TX.
- Slate, J. R., & Rojas-LeBouef, A. (2011, October). *Need a research topic and or databases for gender issues?* Paper presented at the Research on Women and Education Conference, Houston, TX.
- Slate, J. R., Rojas-LeBouef, A., & Haas, L. (2011, February). *Need a research topic? Two databases for use*. Paper presented at the Southwestern Educational Research Association, San Antonio, TX.
- Vienne, K., & Slate, J. R. (2011, April). *Cumulative debt levels differences for undergraduate students as a function of familial or credit characteristics*. Paper presented at the American Educational Research Association, New Orleans, LA.
- Vijil, V., Slate, J. R., & Combs, J. P. (2011, April). *Ethnic differences in science: And the achievement gap goes on*. Paper presented at the American Educational Research Association, New Orleans, LA.
- Vijil, V., Combs, J. P., & Slate, J. R. (2011, February). *Gender differences in science: A multi-year, statewide study*. Paper presented at the Southwestern Educational Research

Association, San Antonio, TX.

Vijil, V., Slate, J. R., & Combs, J. P. (2011, February). *Ethnic differences in science: And the achievement gap goes on*. Paper presented at the Southwestern Educational Research Association, San Antonio, TX.

Zoda, P., Slate, J. R., & Combs, J. P. (2011, February). *African American student achievement and elementary school size: A multi-year statewide analysis*. Paper presented at the Southwestern Educational Research Association, San Antonio, TX.

Zoda, P., Slate, J. R., & Combs, J. P. (2011, February). *Elementary school size and student performance: An overview*. Paper presented at the Southwestern Educational Research Association, San Antonio, TX.

Zoda, P., Combs, J. P., & Slate, J. R. (2011, April). *Hispanic student achievement and elementary school size: A multi-year statewide analysis*. Paper presented at the American Educational Research Association, New Orleans, LA.

Zoda, P., Combs, J. P., & Slate, J. R. (2011, April). *African American student achievement and elementary school size: A multi-year statewide analysis*. Paper presented at the American Educational Research Association, New Orleans, LA.

2010

Barnes, W. B., & Slate, J. R. (2010, August). *College-readiness: The current state of affairs*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.

Barnes, W. B., Slate, J. R., & Rojas-LeBouef, A. (2010, August). *College-readiness and academic-preparedness: The same concepts?* Paper presented at the National Council of Professors of Educational Administration, Washington, DC.

Burgess, M., Slate, J. R., Rojas-LeBouef, A., & LaPrairie, K. (2010, February). *The transference of the Community of Inquiry (CoI) model to Second Life among graduate students in instructional technology*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

Burgess, M. L., Hemmen, J. W., & Slate, J. R. (2010, November). *MSERAhead in 2021. MSERA at 40 Years*. Paper presented at the Mid-South Educational Research Association Annual Conference, Mobile, AL.

Clark, D., Moore, G. W., & Slate, J. R. (2010, May). *The Advanced Placement program and gifted learners: A comparative study of success*. Paper presented at the American Educational Research Association, Denver, CO.

- Craft, K., Slate, J. R., & Bustamante, R. (2010, February). *Elementary school mission statements of Exemplary and Unacceptable campuses in Texas*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Cullen, M., Jones, T. B., & Slate, J. R. (2010, August). *African American student achievement as a function of instructional expenditures: A statewide study*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Cullen, M., Jones, T. B., & Slate, J. R. (2010, August). *Instructional expenditures and Hispanic student achievement: A Texas statewide study*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Edmonson, S., Joyner, S. A., Combs, J. P., & Slate, J. R. (2010, August). *Diversity: More than just ethnic membership and gender*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Edmonson, S., & Slate, J. R. (2010, August). *Balancing teaching, research, service, and grant-writing: A discussion*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Frels, R. K., Onwuegbuzie, A. J., Slate, J. R., & Combs, J. P. (2010, February). *Scholarly writing: The use and overuse of the verb found*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Frels, R. K., Onwuegbuzie, A. J., & Slate, J. R. (2010, November). *A typology of verbs for scholarly writing*. Paper presented at the Mid-South Educational Research Association Annual Conference, Mobile, AL.
- Gibson, A. J., & Slate, J. R. (2010, May). Gender and ethnic differences in student engagement at Texas two-year universities. Paper presented at the American Educational Research Association. Denver, CO.
- Haas, L., & Slate, J. R. (2010, February). *Gender differences in reading and math for students in K-5th grade*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Haas, L., & Slate, J. R. (2010, February). *Ethnic differences in reading and math among students in K-5th grade*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Haas, L., & Slate, J. R. (2010, December). *Gender differences in reading and math for students in K-5th grade*. Paper presented at the Literacy Research Association Conference. Fort Worth, TX.
- Hemmen, J. W., Burgess, M. L., & Slate, J. R. (2010, November). *Research in the Schools*

- Journal: The future of one scholarly journal.* Paper presented at the Mid-South Educational Research Association Annual Conference. Mobile, AL.
- Hughes, G., Daniel, L., Onwuegbuzie, A. J., & Slate, J. R. (2010, February). *Changes in the new APA publication manual.* Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Jones, T. B., & Slate, J. R. (2010, February). *The 65% instructional expenditures ratio and Texas accountability ratings: A statewide study.* Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Jones, T. B., & Slate, J. R. (2010, February). *Student achievement and the 65% instructional expenditures ratio.* Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Jones, T. B., & Slate, J. R. (2010, February). *Students with special learning needs and the 65% instructional expenditures ratio.* Paper presented at the Southwest Educational Research Association. New Orleans, LA.
- Jones, T. B., & Slate, J. R. (2010, August). *The 65% instructional expenditures ratio mandate and student achievement.* Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Jones, T. B., & Slate, J. R. (2010, August). *The 65% instructional expenditures ratio and students with special learning needs: A statewide analysis.* Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Joyner, S. A., & Slate, J. R. (2010, August). *Female faculty employed at Texas community colleges: A longitudinal analysis.* Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Joyner, S. A., & Slate, J. R. (2010, July). *A look at change: Minority and female faculty in Texas community colleges.* Paper presented at the Southeastern Association for Community College Research, Savannah, GA.
- Joyner, S. A., & Slate, J. R. (2010, July). *Diversity: Not only a matter of race and ethnicity.* Paper presented at the Southeastern Association for Community College Research, Savannah, GA.
- Joyner, S. A., & Slate, J. R. (2010, February). *Black faculty members at Texas community colleges: A nine-year analysis.* Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Joyner, S. A., & Slate, J. R. (2010, February). *Asian American faculty members at Texas community colleges: Changes over time.* Paper presented at the Southwest Educational

Research Association, New Orleans, LA.

Joyner, S. A., & Slate, J. R. (2010, February). *Texas community colleges and female faculty members: A longitudinal analysis*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

Martinez-Garcia, C., & Slate, J. R. (2010, February). *Middle schools, accountability ratings, and new teachers*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

Martinez-Garcia, C., & Slate, J. R. (2010, February). *Minority students and beginning teachers employed at Texas middle schools*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

Martinez-Garcia, C., & Slate, J. R. (2010, February). *Beginning teachers and Texas accountability ratings*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

Martinez-Garcia, C., & Slate, J. R. (2010, May). *Accountability ratings and beginning elementary school teachers: A five-year statewide study*. Paper presented at the American Educational Research Association, Denver, CO.

Martinez-Garcia, C., & Slate, J. R. (2010, May). *Elementary schools, new teachers, and minority students: A multi-year study*. Paper presented at the American Educational Research Association, Denver, CO.

Martinez-Garcia, C., & Slate, J. R. (2010, May). *New high school teachers and accountability ratings: A five-year statewide study*. Paper presented at the American Educational Research Association, Denver, CO.

Martinez-Garcia, C., & Slate, J. R. (2010, August). *A multi-year, statewide investigation of beginning teachers employed at Texas high schools by accountability rating*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.

Martinez-Garcia, C., & Slate, J. R. (2010, August). *Accountability ratings of Texas middle schools and beginning teachers: A statewide investigation*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.

Moore, G. W., Combs, J. P., & Slate, J. R. (2010, August). *Gender differences in Advanced Placement exam participation and performance: A national study*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.

Moore, G. W., & Slate, J. R. (2010, May). *Advanced Placement courses and American Indian performance*. Paper presented at the American Educational Research Association,

Denver, CO.

- Moore, G., Slate, J. R., & Martinez-Garcia, C. (2010, August). *Advanced Placement courses and Asian student performance: A 12-year investigation*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Rojas-LeBouef, A., & Slate, J. R. (2010, February). *Ethnic differences in reading and math among Texas children*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Rojas-LeBouef, A., & Slate, J. R. (2010, February). *Reading and math differences among Texas children: A lack of equity*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Rojas-LeBouef, A., & Slate, J. R. (2010, August). *The reading gap between Hispanic and White students in Texas: A 16-year analysis*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Rojas-LeBouef, A., & Slate, J. R. (2010, August). *The reading gap between Hispanic students and students who are Limited English Proficient: A lack of equity*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Rojas-LeBouef, A., & Slate, J. R. (2010, December). *Reading differences between Hispanic students and students who are Limited English Proficient: A lack of equity*. Paper presented at the Literacy Research Association Conference, Fort Worth, TX.
- Rojas-LeBouef, A., & Slate, J. R. (2010, December). *Reading differences between Hispanic and White students in Texas: A multi-year analysis*. Paper presented at the Literacy Research Association Conference, Fort Worth, TX.
- Schulte, D. P., & Slate, J. R. (2010, October). *Charter schools: Instructional expenditures and college-readiness*. Paper presented at the University Council on Educational Administration, New Orleans, LA.
- Slate, J. R. (2010, May). Chair. *School Effectiveness and School Improvement: Teacher Factors and International Contexts*. Session at the American Educational Research Association, Denver, CO.
- Slate, J. R. (2010, May). Chair. *Student Reading Achievement Among Poverty Schools in Urban Districts*. Session at the American Educational Research Association, Denver, CO.
- Slate, J. R. (2010, May). Chair. *School Effectiveness and School Improvement: Leadership and Change for School Improvement*. Session at the American Educational Research Association, Denver, CO.

- Slate, J. R. (2010, September). *On Using the Academic Excellence Indicator System*. Invited Presentation at the Texas Council of Professors of Education Administration, Houston, TX.
- Slate, J. R. (2010, November). *On Writing in APA Format: Using the New Sixth Edition*. Training session at the Mid-South Educational Research Association Annual Conference, Mobile, AL.
- Slate, J. R. (2010, November). Presider. *Research Methodology*. Session at the Mid-South Educational Research Association Annual Conference, Mobile, AL.
- Slate, J. R., & Moore, G. W. (2010, February). *On writing in APA 6th Edition format*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Slate, J. R., & Moore, G. (2010, August). *On writing in APA 6th Edition format*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Slate, J. R., Onwuegbuzie, A. J., & Frels, R. (2010, November). *On Publishing in Research in the Schools: Suggestions from the Editors*. Training session at the Mid-South Educational Research Association Annual Conference, Mobile, AL.
- Slate, J. R., Rojas-LeBouef, A., & Haas, L. (2010, February). *Need a research topic? Two databases for use*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Slate, J. R., & Edmonson, S. (2010, August). *Doing it all and then some: Changing expectations of faculty members*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Slate, R. A., & Slate, J. R. (2010, August). *A student and parent/professor offer some practical suggestions for educational leaders*. Paper presented at the National Council of Professors of Educational Administration, Washington, DC.
- Zoda, P., Slate, J. R., & Combs, J. P. (2010, October). *Elementary school size and Hispanic student performance: A 5-year study*. Paper presented at the University Council on Educational Administration, New Orleans, LA.

2009

- Andrews, S., Martin, E., & Slate, J. R. (2009, February). *Mentoring: What can teacher education programs do to facilitate their students' success?* Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- Barrera, A., & Slate, J. R. (2009, February). *Mentoring practices and their availability: Views from beginning teachers*. Paper presented at the Southwest Educational Research

Association, San Antonio, TX.

- Barrera, A., & Slate, J. R. (2009, February). *Mentors' views of factors essential for the success of beginning teachers*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2009, February). *At-risk students at traditional and at academic alternative school settings: Differences in Math and English performances*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2009, February). *Traditional and academic alternative schools: Pupil-teacher and per pupil expenditure differences for at-risk students*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Clark, D., Moore, G. W., & Slate, J. R. (2009, February). *Advanced Placement courses: Gender and ethnic differences in enrollment and success*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Clark, D., Viglietti, G. C., & Slate, J. R. (2009, April). *Children's weight and academic performance in elementary school: Cause for concern?* Paper presented at the American Educational Research Association, San Diego, CA.
- Combs, J. P., Clark, D., Edmonson, S., Moore, G., Onwuegbuzie, A. J., & Slate, J. R. (2009, April). *Elementary schools' grade spans and academic achievement*. Paper presented at the American Educational Research Association, San Diego, CA.
- Gibson, A. M., & Slate, J. R. (2009, February). *Student engagement at Texas two-year institutions: Gender and ethnic differences in a three year statewide study*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Gibson, A. M., & Slate, J. R. (2009, February). *Student engagement at Texas two-year institutions: Age and generational status differences*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Gibson, A. M., & Slate, J. R. (2009, February). *Student engagement in community colleges: A conceptual analysis*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Harris, A., & Slate, J. R. (2009, April). *Faculty diversity at Texas community colleges: Increases in Hispanic faculty members*. Paper presented at the American Educational Research Association, San Diego, CA.
- Hemmen, J. W., & Slate, J. R. (2009, November). *Principals' voices regarding visionary*

- leadership*. Paper presented at the Mid-South Educational Research Association, Baton Rouge, LA.
- Hemmen, J. W., & Slate, J. R. (2009, November). *A qualitative study of developing visionary leaders: Principals' voices*. Paper presented at the Mid-South Educational Research Association, Baton Rouge, LA.
- LaPrairie, K. N., & Slate, J. R. (2009, April). *Using group dynamics and personality characteristics to form learning groups*. Paper presented at the American Educational Research Association, San Diego, CA.
- LaPrairie, K. N., & Slate, J. R. (2009, February). *Using group dynamics and personality characteristics to form learning groups: Lessons for teacher educators*. Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- LaPrairie, K. N., Slate, J. R., Onwuegbuzie, A. J., & Schulte, D. P. (2009, February). *A mixed analysis of college students' best and poorest college teachers*. Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- LaPrairie, K., Slate, J. R., Schulte, D. P., & Onwuegbuzie, A. J. (2009, April). *My best and poorest college teachers: Stories from college students*. Paper presented at the American Educational Research Association, San Diego, CA.
- LaPrairie, K. N., & Slate, J. R. (2009, February). *Grouping students in the classroom: What teacher educators ought to know*. Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, February). *Teacher turnover: A literature review*. Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, August). *Beginning teachers on elementary school campuses*. Paper presented at the National Council of Professors of Educational Administration, San Antonio, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, November). *Elementary school campuses and beginning teachers*. Paper presented at the Mid-South Educational Research Association, Baton Rouge, LA.
- Martinez-Garcia, C., & Slate, J. R. (2009, February). *Teacher salary and teacher attrition: A three-year statewide study*. Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, April). *Teacher salary, school district ranking, and teacher turnover: A statewide study*. Paper presented at the American Educational Research Association, San Diego, CA.

- Moore, G. W., & Slate, J. R. (2009, February). *Advanced Placement exams and American Indian performance*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Moore, G. W., Combs, J. P., & Slate, J. R. (2009, February). *Advanced Placement exams: A national study of gender differences*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Onwuegbuzie, A. J., Leech, N. L., Slate, J. R., Stark, M., Sharma, B., Frels, R., Harris, K., & Combs, J. (2009, February). *A model for teaching and learning qualitative research*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Onwuegbuzie, A. J., & Slate, J. R. (2009, August). *Barriers associated with establishing a publishing agenda*. Paper presented at the National Council of Professors of Educational Administration, San Antonio, TX.
- Rodriguez, J., & Slate, J. R. (2009, February). *Accountability rating and instructional characteristics: A three-year statewide study*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Rodriguez, J., & Slate, J. R. (2009, February). *Accountability rating and expenditures: A three-year statewide study*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2009, February). *My best and poorest K-12 teachers: A multi-stage mixed analysis*. Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2009, February). *Effective high school teachers: A mixed investigation*. Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2009, February). *Hispanic college students' views of effective middle school teachers: A multi-stage mixed analysis*. Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2009, April). *Characteristics of effective high school teachers: A mixed analysis*. Paper presented at the American Educational Research Association, San Diego, CA.
- Slate, J. R. (2009, February). *Moderator. Paper Session on Achievement*. Southwest Educational Research Association, San Antonio, TX.
- Slate, J. R. (2009, February). *Moderator. Paper Session on At-Risk Students*. Southwest

Educational Research Association, San Antonio, TX.

- Slate, J. R. (2009, August). *Moderator of Paper Session*. National Council of Professors of Educational Administration, San Antonio, TX.
- Slate, J. R. (2009, November). *On Writing in APA Format: Using the New Sixth Edition*. Paper presented at the Mid-South Educational Research Association, Baton Rouge, LA.
- Slate, J. R., Clark, D., & Viglietti, G. C. (2009, February). *Children's weight and academic performance in elementary school: Cause for concern?* Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- Slate, J. R., Clark, D., & Viglietti, G. C. (2009, February). *Middle school obesity and student academic performance: Cause for concern?* Paper presented at the Association of Teacher Educators Conference, Dallas, TX.
- Slate, J. R., & Moore, G. (2009, August). *On writing in APA 6th edition*. Paper presented at the National Council of Professors of Educational Administration, San Antonio, TX.
- Slate, J. R., & Onwuegbuzie, A. J. (2009, August). *Increasing research productivity: Views from authors/editors*. Paper presented at the National Council of Professors of Educational Administration, San Antonio, TX.
- Slate, J. R., Onwuegbuzie, A. J., & Brown, G. (2009, February). *Guidelines for increasing research productivity in Colleges of Education: Views from authors/editors and a Dean*. Workshop presented at the Association of Teacher Educators Conference, Dallas, TX.
- Slate, J. R., Onwuegbuzie, A. J., & Hemmen, J. W. (2009, November). *On Publishing in Research in the Schools: Suggestions from the Editors*. Paper presented at the Mid-South Educational Research Association, Baton Rouge, LA.

- Slate, R. A., Slate, J. R., & Viglietti, G. C. (2009, August). *Suggestions for educational leaders: Student, parent, and professor voices*. Roundtable presented at the National Council of Professors of Educational Administration, San Antonio, TX.
- Tello, M., Gibson, A., Wang, J., & Slate, J. R. (2009, April). *Advanced Placement courses and Hispanic student performance: A national study*. Paper presented at the American Educational Research Association, San Diego, CA.
- Tello, M., Wang, J., Gibson, A. J., & Slate, J. R. (2009, February). *Advanced Placement courses and Hispanic student performance: A national study*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Tello, M., Wang, J., Gibson, A. J., & Slate, J. R. (2009, February). *Hispanic students and Advanced Placement courses: What they're taking and how they're doing*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Wang, J., Tello, M., DeLaVina, L., & Slate, J. R. (2009, February). *The gaps between secondary schools and higher education as perceived by secondary English teachers in South Texas*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Williams, J. S., Beken, J. A., Combs, J. P., & Slate, J. R. (2009, February). *Graduation and attendance rates of at-risk students at traditional and Academic Alternative high schools: A two-year statewide study*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.
- Williams, J. S., Beken, J. A., Combs, J. P., & Slate, J. R. (2009, February). *At-risk students at traditional and Academic Alternative high schools: A two-year statewide study of dropout and completion rates*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.

2008

- Canales, M. T., Tejada-Delgado, C., & Slate, J. R. (2008, March). *Superintendent/principal in small rural school districts in Texas: Views from school personnel*. Paper presented at the American Educational Research Association, New York, NY.
- Canales, M. T., Tejada-Delgado, C., & Slate, J. R. (2008, March). *Superintendents/principals in small rural school districts: A qualitative study of dual roles*. Paper presented at the American Educational Research Association, New York, NY.
- Cavazos, J. L., Braley, R. T., & Slate, J. R. (2008, February). *Parental involvement and at-risk student performance: Views from predominantly Hispanic parents*. Southwest Educational Research Association. New Orleans, LA.
- Cavazos, J. L., Braley, R. T., & Slate, J. R. (2008, February). *Parental involvement and at-risk*

student performance: Hispanic parents' voices. Southwest Educational Research Association. New Orleans, LA.

- DeLeon, A. M., Slate, J. R., & Brown, M. S. (2008, February). *Student advising centers and enrollment, retention and graduation at a community college in South Central Texas.* Southwest Educational Research Association. New Orleans, LA.
- DeLeon, A. M., Slate, J. R., & Brown, M. S. (2008, February). *Student advising centers at community colleges: Similarities and dissimilarities.* Southwest Educational Research Association. New Orleans, LA.
- Garcia, C., Slate, J. R., & Tejada-Delgado, C. (2008, February). *Teacher turnover and student characteristics: A three year statewide study.* American Association of Colleges of Teacher Education. New Orleans, LA.
- Garza, R., Slate, J. R., Kelsey, C., Tejada-Delgado, C., & Stallone Brown, M. (2008, February). *Graduation rates in Texas high schools: Differences and perspectives between principals at large and at small high schools.* Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Garza, R., Slate, J. R., Kelsey, C., Stallone Brown, M., & Tejada-Delgado, C. (2008, February). *Graduation rates and dropout prevention: Views from principals.* Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Fries, K., Zientek, L., Capraro, R. M., Capraro, M. M., Fuller, E., Onwuegbuzie, A. J., Slate, J. R., & Thompson, B. (2008, March). *AERA Symposium on Reporting Practices in Teacher Education.* Presented at the American Educational Research Association, New York, NY.
- Gibson, A., & Slate, J. R. (2008, February). *Qualitative analysis by hand: An example to follow.* Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Gibson, A., Wang, J., & Slate, J. R. (2008, March). *Teachers behaving unprofessionally: Student voices.* Paper presented at the American Educational Research Association, New York, NY.
- Giese, T. H., Slate, J. R., Tejada-Delgado, C., & Brown, M. S. (2008, February). *High school principals' leadership practices and individual traits: Gender differences.* Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Giese, T. H., Slate, J. R., Brown, M. S., & Tejada-Delgado, C. (2008, February). *Female high school principals: Leadership practices and individual traits.* Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Gonzalez, L., Brown, M. S., & Slate, J. R. (2008, February). *Factors involved in teachers leaving the teaching profession.* Paper presented at the American Association of Colleges

of Teacher Education, New Orleans, LA.

- Guerra, F. R., Jr., Besinaiz, A. M., Solis, D., & Slate, J. R. (2008, February). *Mission statements of predominantly Hispanic and predominantly White Texas high schools: A mixed analysis*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Harris, A., & Slate, J. R. (2008, February). *Black faculty members at Texas community colleges: Not much progress made*. Paper presented at the National Association of African-American Studies and Affiliates Conference, Baton Rouge, LA.
- Harris, A., Slate, J. R., & Tejada-Delgado, C. (2008, February). *Hispanic faculty members at Texas community colleges: Increases over time*. Paper presented at the National Association of African-American Studies and Affiliates Conference, Baton Rouge, LA.
- Jaurequi, J. A., & Slate, J. R. (2008, February). *Texas borderland community colleges and views regarding undocumented students: A qualitative study*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Jaurequi, J. A., & Slate, J. R. (2008, February). *Undocumented students and their persistence in Texas community colleges*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Jaurequi, J. A., Stallone Brown, M., & Slate, J. R. (2008, February). *Texas community colleges and characteristics of a growing undocumented student population*. Paper presented at the National Association of African-American Studies and Affiliates Conference, Baton Rouge, LA.
- Kelly, P. C., Tejada-Delgado, C., & Slate, J. R. (2008, February). *Financial and non-financial incentives on teacher recruitment and retention: Teachers' perspectives*. Paper presented at the National Association of African-American Studies and Affiliates Conference, Baton Rouge, LA.
- Kelly, P. C., Tejada-Delgado, C., & Slate, J. R. (2008, February). *Superintendents' views on financial and non-financial incentives on teacher recruitment and retention*. Paper presented at the National Association of African-American Studies and Affiliates Conference, Baton Rouge, LA.
- Krlevich, M., Slate, J. R., Tejada-Delgado, C., & Kelsey, C. (2008, February). *Exclusionary discipline practices and student achievement: A statewide study*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Krlevich, M., Slate, J. R., Tejada-Delgado, C., & Kelsey, C. (2008, February). *School suspension and ethnic differences in student achievement*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

- Onwuegbuzie, A. J., Collins, K. M. T., & Slate, J. R. (2008, February). *Standards and guidelines for publishing quantitative, qualitative, and mixed research articles at the college-level*. Paper presented at the American Association of Colleges of Teacher Education, New Orleans, LA.
- Onwuegbuzie, A. J., Leech, N. L., Collins, K. M. T., & Slate, J. R. (2008, February). *Increasing the rigor of mixed research: Conducting mixed analyses*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Onwuegbuzie, A. J., Leech, N. L., Collins, K. M. T., & Slate, J. R. (2008, March). *Mixed data analysis techniques: A comprehensive step-by-step approach*. Professional Development Workshop presented at the American Educational Research Association, New York, NY.
- Onwuegbuzie, A. J., Slate, J. R., Leech, N. L., & Collins, K. M. T. (2008, March). *Conducting mixed methods data analyses: A general typology*. Paper presented at the American Educational Research Association, New York, NY.
- Onwuegbuzie, A. J., Slate, J. R., Leech, N. L., & Collins, K. M. T. (2008, November). *Conducting mixed methods data analyses*. Workshop presented at the American Evaluation Association, Denver, CO.
- Onwuegbuzie, A. J., & Slate, J. R. (2008, January). *A step-by-step guide to publishing*. Invited workshop presented to faculty and students at Sam Houston State University, Huntsville, TX.
- Ruiz, P. A., Kelsey, C., & Slate, J. R. (2008, February). *Superintendents' Views of No Child Left Behind*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Slate, J. R. (2008, February). Moderator. Paper Session on *Integrated Methods Session – Leadership and Generalizability*. Southwest Educational Research Association, New Orleans, LA.
- Slate, J. R. (2008, February). Moderator. Paper Session on *Teacher Certification*. Southwest Educational Research Association, New Orleans, LA.
- Slate, J. R. (2008, February). Moderator. Paper Session on *School Leadership*. Southwest Educational Research Association, New Orleans, LA.

- Slate, J. R. (2008, February). *Moderator. Paper Session on Integrated Methods Session – Equity and Various Statistical Procedures*. Southwest Educational Research Association, New Orleans, LA.
- Slate, J. R. (2008, February). *Moderator. Paper Session on Higher Education and Mathematics Education*. Southwest Educational Research Association, New Orleans, LA.
- Slate, J. R. (2008, February). *Moderator. Paper Session on Behavior Management*. Southwest Educational Research Association, New Orleans, LA.
- Slate, J. R. (2008, October). *Pathways to Publication*. Invited presentation at the National Middle School Association Conference, Denver, CO.
- Slate, J. R., Capraro, M. M., & Onwuegbuzie, A. J. (2008, March). *Stories of my best and poorest k-5 teachers: A mixed analysis*. Paper presented at the American Educational Research Association, New York, NY.
- Slate, J. R., Clark, D., & Combs, J. (2008, April). *Obesity and children's academic performance: Cause for concern?* Paper presented at the Texas Elementary School Counselors Association Spring Conference, Galveston, TX.
- Slate, J. R., Onwuegbuzie, A. J., Leech, N. L., & Collins, K. M. T. (2008, March). *Mixed data analysis: Advanced integration techniques*. Paper presented at the American Educational Research Association, New York, NY.
- Slate, J. R., Onwuegbuzie, A. J., & Schulte, D. P. (2008, November). *Hispanic college students' perceptions of effective elementary school teachers: A multi-stage mixed analysis*. Paper presented at the Phi Delta Kappa International 2008 Summit, San Antonio, TX.
- Slate, J. R., Tejada-Delgado, C., & Harris, A. (2008, February). *Doing It All and Then Some: Changing Expectations of Faculty Members*. Paper presented at the National Association of African-American Studies and Affiliates Conference, Baton Rouge, LA.
- Slate, J. R., & Viglietti, G. C. (2008, November). *Obesity and academic performance of elementary school children*. Paper presented at the Mid-South Educational Research Association Conference. Knoxville, TN.
- Slate, J. R., & Viglietti, G. C. (2008, November). *Middle school students: Obesity and academic achievement*. Paper presented at the Mid-South Educational Research Association Conference. Knoxville, TN.
- Tello, M., Villarreal, J., Martinez, G., Bovee, J., & Slate, J. R. (2008, February). *Mission statements of private universities and public universities: A multi-stage mixed analysis*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

- Trevino, D., Jr., Braley, R. T., Stallone Brown, M., & Slate, J. R. (2008, February). *The school superintendency and its challenges: Voices from the field*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Trevino, D., Jr., Braley, R. T., Brown, M. S., & Slate, J. R. (2008, February). *Superintendents and perceived challenges in the school districts they lead*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Wang, J., Gibson, A., & Slate, J. R. (2008, March). *Effective teachers as viewed by students at a 2-year college: A multi-stage mixed analysis*. Paper presented at the American Educational Research Association, New York, NY.
- Wang, J., Gibson, A. M., & Slate, J. R. (2008, February). *Students' responses to surveys as a function of the ordering of questions: A caution for mixed analyses*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

2007

- Apodaca-Tucker, M., Slate, J. R., & Stark, R. (2007, February). *Ascertaining stakeholders' views at a religious school*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.
- Barrera, A., Braley, R., & Slate, J. R. (2007, February). *Athletic/physical education programs in primary and secondary schools of Mexico*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.
- Cruz, A., Braley, R., & Slate, J. R. (2007, February). *Mexican educational frame: Curriculum of Mexican schools*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.
- Danaher, A., Brown, M., Slate, J. R., & Schulte, D.P. (2007, November). *Character education and student connectedness: A literature review*. Paper presented at the University Council for Educational Administration Conference, Alexandria, VA.
- Elias, L., Braley, R., & Slate, J. R. (2007, February). *Teacher preparation in the Mexican educational system*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.
- Graf, N., & Slate, J. R. (2007, November). *100 words/100 women: A mixed analysis*. Paper presented at the Texas Counselors Association, Corpus Christi, TX.

- Hinojosa, M., Braley, R., & Slate, J. R. (2007, February). *Technology resources in primary and secondary schools of Mexico*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.
- Hodge, M., Braley, R., & Slate, J. R. (2007, February). *The education system of Mexico*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.
- Johnson, S., Busch, S., & Slate, J. R. (2007, October). *Leadership behaviors of school administrators: Do men and women differ?* Paper presented at the Research on Women in Education meeting, San Antonio, TX.
- Kenney-Wallace, P., Cox, J.E., Lu, S.C., & Slate, J. R. (2007, February). *Analysis of Texas' and New Mexico's urban, suburban, and rural 2-year community colleges' mission statement themes*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.
- McIntyre, T., Braley, R., & Slate, J. R. (2007, February). *Sociocultural implications for students in Mexico: A qualitative investigation*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.
- Onwuegbuzie, A. J., Leech, N., Collins, K. M. T., & Slate, J. R. (2007, November). *Conducting mixed analyses: A general typology*. Paper presented at the Mid-South Educational Research Association, Hot Springs, AR.
- Onwuegbuzie, A. J., & Slate, J. R. (2007, February). *Conducting mixed methods data analysis. A step-by-step guide*. A professional development & training mini-course conducted at the Southwest Educational Research Association meeting, San Antonio, TX.
- Onwuegbuzie, A. J., & Slate, J. R. (2007, June). *Step-by-step guide to publishing*. Paper presented at the Exploring Your Horizons: Career Paths in Educational Leadership and Counseling. Region VI Education Service, Huntsville, TX.
- Onwuegbuzie, A. J., & Slate, J. R. (2007, October). *Mixed methods research: A guide for faculty and students*. A professional development workshop presented to the College of Education at Sam Houston State University, Huntsville, TX.
- Schulte, D. P., Slate, J. R., & Onwuegbuzie, A. J. (2007, November). *Hispanic views of effective elementary school teachers*. Paper presented at the Kappa Delta Pi Conference, Louisville, KY.
- Slate, J. R., & Onwuegbuzie, A. J. (2007, November). *Mixed research: Strategies for educational researchers*. Paper presented at the Kappa Delta Pi Conference, Louisville, KY.
- Slate, J. R., Onwuegbuzie, A. J., & Schulte, D. P. (2007, November). *Characteristics of effective*

- school principals: A mixed methods study*. Paper presented at the University Council for Educational Administration Conference, Alexandria, VA.
- Slate, J. R. (2007, April). *Hispanic student performance and school size in the State of Texas*. Paper presented at the American Educational Research Association meeting, Chicago, IL.
- Slate, J. R. (2007, February). *Conducting research in secondary settings: Quantifying qualitative data*. Paper presented at the 18th Annual Conference Within a Conference at the National Association of Secondary School Principals, Las Vegas, NV.
- Slate, J. R. (2007, February). *Secondary school size and student performance: Males and females differ*. Paper presented at the 18th Annual Conference Within a Conference at the National Association of Secondary School Principals, Las Vegas, NV.
- Slate, J. R. (2007, January). *So You Want to Write a Dissertation?* Workshop presented to faculty and students at Texas A&M University, Kingsville, TX.
- Slate, J. R. (2007, June). *On using educational data for accountability*. Invited workshop for faculty and students at Sam Houston State University, Huntsville, TX.
- Slate, J. R. (2007, June). *Research into schools and schooling*. Paper presented at the Exploring Your Horizons: Career Paths in Educational Leadership and Counseling. Region VI Education Service, Huntsville, TX.
- Slate, J. R., & Onwuegbuzie, A. J. (2007, June). *Step-by-step guide to publishing*. Paper presented at the Exploring Your Horizons: Career Paths in Educational Leadership and Counseling. Region VI Education Service, Huntsville, TX.
- Slate, J. R. (2007, October). *On mixing your data*. Invited workshop for faculty at Sam Houston State University, Huntsville, TX.
- Slate, J. R. (2007, February). *Moderator. International issues in Education*. Southwest Educational Research Association meeting, San Antonio, TX.
- Slate, J. R. (2007, February). *Moderator. Accountability in K-12 Education*. Southwest Educational Research Association meeting. San Antonio, TX.
- Trevino, D., Braley, R., & Slate, J. R. (2007, February). *Administration issues in Matamoros, Mexico schools: A qualitative study*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.
- Wang, Y., Gibson, A., Salinas, L., Solis, F., & Slate, J. R. (2007, February). *Thematic differences in mission statements between four-year public institutions and two-year colleges in Texas*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.

Wiesman, K., Alexander, J., Saenz, T., & Slate, J. R. (2007, February). *School mission statements and school performance*. Paper presented at the Southwest Educational Research Association meeting, San Antonio, TX.

2006

Onwuegbuzie, A. J., & Slate, J. R. (2006, February). *Conducting mixed methods data analysis. A step-by-step guide*. A professional development & training mini-course conducted at the Southwest Educational Research Association meeting, Austin, TX.

Onwuegbuzie, A. J., & Slate, J. R. (2006, April). *Conducting mixed methods data analysis. A step-by-step guide*. A professional development & training mini-course conducted at the American Educational Research Association meeting, San Francisco, CA.

Onwuegbuzie, A. J., & Slate, J. R. (2006, October). *Conducting mixed methods data analyses: A step-by-step guide*. Invited workshop presented to faculty and students at the Sam Houston State University, Huntsville, TX.

Slate, J. R. (2006, February). *On authoritative leadership in a department of educational leadership*. Invited presentation to the faculty at the University of South Alabama, Mobile, AL.

Slate, J. R. (2006, March). *Being an authoritative leader in educational leadership and counseling*. Invited presentation to the faculty at Texas A&M University, Kingsville, TX.

Slate, J. R. (2006, April). *On tests and testing: A guide for faculty members*. Invited presentation to the faculty at St. Luke's Hospital, Kansas City, MO.

Slate, J. R. (2006, October). *Mixed methods research: Recommendations for faculty members*. Invited presentation to the faculty at the University of Missouri, Kansas City, MO.

2005

Onwuegbuzie, A. J., & Slate, J. R. (2005, April). *Conducting mixed methods data analysis. A step-by-step guide*. A professional development & training mini-course conducted at the American Educational Research Association meeting, Montreal, Canada.

Slate, J. R. (2005, March). *Integrating research into teaching and service*. Invited presentation to faculty at Florida Atlantic University, Boca Raton, FL.

Slate, J. R. (2005, February). *Increasing the research productivity of faculty members*. Invited presentation to faculty at the University of North Carolina, Greensboro, NC.

2004

Onwuegbuzie, A. J., & Slate, J. R. (2004, April). *Conducting mixed methods data analysis. A step-by-step guide*. A professional development & training mini-course conducted at the American Educational Research Association meeting. San Diego, CA.

2003

Chavez, J., & Slate, J. R. (2003, February). *African-American students' performance and secondary school size in the State of Texas*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.

Jameson, R., & Slate, J. R. (2003, February). *Grade inflation? A longitudinal analysis of the Kauffman Teen Survey*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.

Onwuegbuzie, A. J., & Slate, J. R. (2003, April). *Conducting mixed methods data analysis. A step-by-step guide*. A professional development & training mini-course conducted at the American Educational Research Association meeting. Chicago, IL.

Slate, J. R., & Chavez, J. (2003, February). *Gender differences and secondary school size in the State of Texas*. Paper presented at the Southwest Educational Research Association, San Antonio, TX.

2002

Apodaca-Tucker, M., & Slate, J. R. (2002, April). *Shared decision-making: Differences between public and private elementary school principals*. Paper presented at the American Educational Research Association, New Orleans, LA.

Apodaca-Tucker, M., & Slate, J. R. (2002, February). *Elementary principals' views of shared decision-making: Results from the Early Childhood Longitudinal Study, Kindergarten Class of 1998-1999*. Paper presented at the Southwest Educational Research Association, Austin, TX.

Jones, M., Marini, I., & Slate, J. R. (2002, September). *Why some persons with spinal cord injury almost never get pressure sores*. Paper presented at the American Association of Spinal Cord Injury Psychologists and Social Workers, Las Vegas, NV.

Juarez, J., Apodaca-Tucker, M., & Slate, J. R. (2002, April). *National databases: A cornucopia of research ideas*. Paper presented at the American Educational Research Association, New Orleans, LA.

Juarez, J., Apodaca-Tucker, M., & Slate, J. R. (2002, February). *Mining the national databases: Ideas for research*. Paper presented at the Southwest Educational Research Association, Austin, TX.

Terrazas, P., & Slate, J. R. (2002, February). *Parents' views regarding effective schools: A bicultural examination*. Paper presented at the Southwest Educational Research Association, Austin, TX.

2001

Apodaca-Tucker, M., Slate, J. R., & Brinson, K. H., Jr. (2001, February). *Elementary principals' views of shared decision-making: A look at Texas/Mexico border schools*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

Apodaca-Tucker, M., Slate, J. R., & Brinson, K. H., Jr. (2001, April). *Hispanic principals' views of and shared decision-making practices*. Paper presented at the American Educational Research Association, Seattle, WA.

Apodaca-Tucker, M., Rodriguez, T. A., & Slate, J. R. (2001, August). *Site-based management: How much progress have we made?* Paper presented at the National Council of Professors of Educational Administration, Houston, TX.

Juarez, J., Apodaca-Tucker, M., & Slate, J. R. (2001, August). *National databases: What educational leaders need to know*. Paper presented at the National Council of Professors of Educational Administration, Houston, TX.

Juarez, J., Slate, J. R., & Apodaca-Tucker, M. (2001, November). *The national databases: A treasure chest for researchers*. Paper presented at the Rocky Mountain Educational Research Association, Las Cruces, NM.

Manuel, M., Slate, J. R., & Brooks, G. D. (2001, August). *Women in the superintendency: Career pathways*. Paper presented at the National Council of Professors of Educational Administration, Houston, TX.

Rodriguez, T. A., Slate, J. R., & Brinson, K. H., Jr. (2001, February). *Campus level site-based management in Texas*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.

- Rodriguez, T. A., & Slate, J. R. (2001, October). *Site-based decision making: Implementation in Texas schools*. Paper presented at the Sixth Annual Statewide Parent Involvement Conference, Corpus Christi, TX.
- Rodriguez, T. A., Slate, J. R., & Brinson, K. H., Jr. (2001, April). *Site-based management: An empirical study at the campus and district level in Texas*. Paper presented at the American Educational Research Association, Seattle, WA.
- Rodriguez, T. A., & Slate, J. R. (2001, November). *Principals' and teachers' views of site-based management in Texas*. Paper presented at the University Council for Educational Administration, Cincinnati, OH.
- Schulte, D. P., Slate, J. R., & Brooks, G. D. (2001, August). *A test-driven accountability system in Texas: Principals' voices*. Paper presented at the National Council of Professors of Educational Administration, Houston, TX.
- Schulte, D. P., Schulte, L., Slate, J. R., & Brooks, G. D. (2001, November). *Principals' views of a test-driven accountability system in Texas*. Paper presented at the University Council for Professors of Educational Administration, Cincinnati, OH.
- Slate, J. R., Manuel, M., & Brinson, K. H., Jr. (2001, February). *The "Digital Divide:" Hispanic college students' views of educational uses of the Internet*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Slate, J. R., Apodaca-Tucker, M., Terrazas, P., & Manuel, M. (2001, August). *Education on a year round basis: Single or multi-track?* Paper presented at the National Council of Professors of Educational Administration, Houston, TX.
- Terrazas, P., Slate, J. R., & Brinson, K. H., Jr. (2001, February). *Effective elementary schools: Views from parents in Mexico*. Paper presented at the Southwest Educational Research Association, New Orleans, LA.
- Terrazas, P., & Slate, J. R. (2001, August). *Instructional schedules and student performance: What do we know?* Paper presented at the National Council of Professors of Educational Administration, Houston, TX.
- Terrazas, P., & Slate, J. R. (2001, November). *Instructional schedules and student performance among Texas high schools*. Paper presented at the University Council for Educational Administration, Cincinnati, OH.
- Terrazas, P., & Slate, J. R. (2001, August). *Effective schools: Similarities and dissimilarities in parents' views*. Paper presented at the National Council of Professors of Educational Administration, Houston, TX.

Slate, J. R., Tucker, M., Juarez, M., & Avila, I. (2000, November). *Developing the dreaded proposal for the doctoral dissertation: Comments from faculty and students*. Paper presented at the University Council for Educational Administration, Albuquerque, NM.

Terrazas, P., Slate, J. R., & Brinson, K. H., Jr. (2000, November). *What makes an effective elementary school: Views from teachers and parents*. Paper presented at the University Council for Educational Administration, Albuquerque, NM.

1999

Gibbs, A. S., & Slate, J. R. (1999, January). *High school students' views toward selected courses*. Paper presented at the National High School Association Fourth Annual Conference, Nashville, TN.

Graf, S., & Slate, J. R. (1999, March). *Preparing qualified teachers*. Paper presented at the Educational Trust Meeting, Long Beach, CA.

Reed, T., Reed, M., & Slate, J. R. (1999, March). *Rural communities and their schools: A dialogue*. Paper presented at the National Conference on Creating the Quality School, Memphis, TN.

Slate, J. R. (1999, January). *Technology and teaching: A case study*. Paper presented at the Academy for Creative Teaching and World Association for Case Method Research and Application "Creative Teaching" Conference, Lucerne, Switzerland.

Slate, J. R., & Gibbs, A. S. (1999, January). *Parents' perceptions of their teenagers' attitudes toward school*. Paper presented at the National High School Association Fourth Annual Conference, Nashville, TN.

Slate, J. R., & Reed, M. (1999, January). *The course you teach may be related to the evaluation you receive*. Paper presented at the American Association of Higher Education Conference, San Diego, CA.

Slate, J. R., & Schwartz, R. A. (1999, April). *Instruction and technology: A case study*. Paper presented at the Tenth International Conference on College Teaching and Learning, Jacksonville, FL.

Slate, J. R., Andrews, S. P., & Stanley, B. (1999, January). *Team teaching: Faculty and student perspectives*. Paper presented at the Academy for Creative Teaching and World Association for Case Method Research and Application "Creative Teaching" Conference, Lucerne, Switzerland.

1998

- Andrews, S. P., Stanley, B., & Slate, J. R. (1998, October). *Perspectives on team teaching: Students and faculty*. Paper presented at the American Association for Teaching and Curriculum, Orlando, FL.
- Chan, T. C., Gibbs, A. S., & Slate, J. R. (1998, April). *A team approach to mentoring in higher education*. Paper presented at the Ninth International Conference on College Teaching and Learning, Jacksonville, FL.
- Gibbs, A. S., Livingston, M., & Slate, J. R. (1998, October). *Rural school principals' beliefs about shared decision-making*. Paper presented at the 90th Annual Rural Education Convention, Buffalo, NY.
- Gibbs, A. S., & Slate, J. R. (1998, October). *Integrating music into teaching practices: What's in a song?* Paper presented at the American Association for Teaching and Curriculum, Orlando, FL.
- Gibbs, A. S., & Slate, J. R. (1998, May). *Teaching through music: What's in a song?* Paper presented at the Lilly Conferences on College & University Teaching, Athens, GA.
- Gibbs, A. S., & Slate, J. R. (1998, April). *What's in a song? Teaching through music*. Paper presented at the Ninth International Conference on College Teaching and Learning, Jacksonville, FL.
- Griffin M. A., McGahee, D., & Slate, J. R. (1998, February). *Effective listening skills*. Paper presented at the Atlantic Coast Business and Marketing Education Conference Proceedings, Raleigh, NC.
- Hertzog, P., Graf, S., & Slate, J. R. (1998, March). *The co-reform of teacher education: A P-16 initiative*. Paper presented at the Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educator Spring Conference Preparing Teachers for the 21st century classroom - The Georgia perspective.
- Hertzog, P., Graf, S., & Slate, J. R. (1998, October). *Renewing education through regional involvement*. Paper presented at the Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educators Annual Fall Conference, Atlanta, GA.
- Hertzog, P., Slate, J. R., & Graf, S. (1998, November). *Guaranteeing the quality of every educator in a school. Part II*. Paper presented at the Education Trust, Washington, DC.
- Onwuegbuzie, A. J., Slate, J. R., & Schwartz, R. A. (1998, October). *Factors involved in anxiety in graduate level research courses*. Paper presented at the American Association for Teaching and Curriculum, Orlando, FL.

- Schwartz, R. A., Slate, J. R., & Onwuegbuzie, A. J. (1998, March). *Empowering teachers: Acting upon action research*. Paper presented at the Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educators Spring Conference Preparing Teachers for the 21st century classroom - The Georgia perspective.
- Slate, J. R., & Gibbs, A. S. (1998, May). *Faculty mentoring: Blending the new with the old*. Paper presented at the Lilly Conferences on College & University Teaching, Athens, GA.
- Slate, J. R., Gibbs, A. S., Onwuegbuzie, A. J., Armstrong, J., Schwartz, R. A., & Paterson, F. (1998, April). *Team teaching: Blending the new with the old*. Paper presented at the Ninth International Conference on College Teaching and Learning, Jacksonville, FL.
- Slate, J. R. (1998, January). *Block scheduling: Views from teachers, students, and parents*. Paper presented at the Third Annual Conference of the National High School Association, New Orleans, LA.
- Slate, J. R. (1998, February). *Collaborative research efforts in school improvement*. Paper presented at the American Association of Colleges of Teacher Education, New Orleans, LA.
- Slate, J. R. (1998, October). *Pay for Performance: Sessions I and II. Using Data for Informed Decision Making in Schools*. Paper presented at the Conference sponsored by The South Georgia Leadership Institute, The South Georgia Regional P-16 Council, and the Department of Educational Leadership, Valdosta, GA.
- Slate, J. R. (1998, November). *Teachers' reactions to a trial block scheduling intervention*. Paper presented at the Georgia Educational Research Association, Morrow, GA.
- Slate, J. R., & Reed, M. (1998, November). *Faculty/course evaluation forms*. Paper presented at the Georgia Educational Research Association, Morrow, GA.
- Slate, J. R., & Reed, M. (1998, October). *The course you teach may influence the evaluation you get*. Paper presented at the Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educators Annual Fall Conference, Atlanta, GA.
- Slate, J. R., & Schmidt, D. (1998, November). *Technology and integration into instructional practices: Part I*. Paper presented at the League of Professional Schools, Savannah, GA.
- Slate, J. R., & Schmidt, D. (1998, November). *Technology and integration into instructional practices: Part II*. Paper presented at the League of Professional Schools, Savannah, GA.
- Toth, F. D., Reed, M., & Slate, J. R. (1998, March). *Can our early childhood teacher education*

majors teach reading? A modest proposal. Paper presented at the GACTE/GATE Spring Conference Preparing Teachers for the 21st century classroom - The Georgia perspective.

Wickes, K. V., & Slate, J. R. (1998, January). *Applications of technology into teaching.* Paper presented at the Third Annual Conference of the National High School Association, New Orleans, LA.

Wickes, K. V., & Slate, J. R. (1998, February). *Technology integration into instructional practices.* Paper presented at the American Association of Colleges of Teacher Education, New Orleans, LA.

1997

Chan, T. C., Gibbs, A. S., & Slate, J. R. (1997, November). *A mentor-mentee team works in higher education.* Paper presented at the Southern Regional Council on Educational Administration, Charleston, SC.

Gibbs, A. S., & Slate, J. R. (1997, August). *Leadership activities of elementary and secondary school principals: A qualitative study.* Paper presented at the 51st Annual National Council of Professors of Educational Administration Conference, Vail, CO.

Morgan, P. L., Hertzog, C. J., Gibbs, A. S., Chan, T. C., & Slate, J. R. (1997, April). *Beyond turn teaching: Using team teaching to improve instruction.* Paper presented at the Eighth National Conference on College Teaching and Learning, Jacksonville, FL.

Slate, J. R., Morgan, P. L., & Gibbs, A. S. (1997, August). *Reinventing programs in educational leadership: Curricular reform.* Paper presented at the 51st Annual National Council of Professors of Educational Administration Conference, Vail, CO.

Slate, J. R., Morgan, P. L., & Gibbs, A. S. (1997, November). *Curricular reform: Reinventing master's programs in educational leadership.* Paper presented at the Southern Regional Council on Educational Administration, Charleston, SC.

Slate, J. R., Morgan, P. L., & Hertzog, C. J. (1997, April). *Teaching and technology in Colleges of Education: Increasing student accessibility.* Paper presented at the Georgia Association of Colleges for Teacher Education/Georgia Association of Teacher Educators Conference, Columbus, GA.

Slate, J. R. (1997, August). *Integrating technology into instructional practices*. Paper presented at the 51st Annual National Council of Professors of Educational Administration Conference, Vail, CO.

Slate, J. R., Andrews, S. P., & Stanley, B. (1997, October). *Team teaching: Faculty and students' perspectives*. Paper presented at the Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educators Fall Conference, Macon, GA.

Wickes, K. V., & Slate, J. R. (1997, October). *Achievement measures and African-American students: A validity study*. Paper presented at the Indiana Association of School Psychologists Fall Conference, Indianapolis, IN.

Wickes, K. V., & Slate, J. R. (1997, October). *WISC-III validity for African-American students: An exploratory study*. Paper presented at the Indiana Association of School Psychologists Fall Conference, Indianapolis, IN.

Wickes, K. V., & Slate, J. R. (1997, November). *Incorporating technology into educational leadership courses*. Paper presented at the Southern Regional Council on Educational Administration, Charleston, SC.

1996

Slate, J. R. (1996, October). *Differences in IQ and achievement measures as a function of gender, ethnicity, and group membership*. Paper presented at the Georgia Educational Research Association, Atlanta, GA.

Slate, J. R. (1996, November). *Gender differences on the WISC-III for referred students and for students with disabilities*. Paper presented at the Mid-South Conference on Psychology in the Schools, Memphis, TN.

Slate, J. R. (1996, October). *WISC-III stability for students enrolled in special education*. Paper presented at the Georgia Educational Research Association, Atlanta, GA.

Slate, J. R. (1996, November). *Yet more evidence of a lack of comparability of achievement tests used in special education diagnosis*. Paper presented at the Mid-South Conference on Psychology in the Schools, Memphis, TN.

1995

House, J., & Slate, J. R. (1995, November). *Nonstandardized administration of the Missouri Mastery and Achievement Tests*. Paper presented at the Mid-South Educational Research Association, Biloxi, MS.

Lawler-Prince, D., Grymes, J. M., Slate, J. R., & Saarnio, D. A. (1995, November). *Self-concept differences of kindergarten students as a function of race and family structure*. Paper presented at the Mid-South Educational Research Association, Biloxi, MS.

Lawler-Prince, D., & Slate, J. R. (1995, November). *Administrators', teachers', and teaching assistants' self-evaluation of pre-school programs*. Paper presented at the Mid-South Educational Research Association, Biloxi, MS.

Slate, J. R., & Saarnio, D. A. (1995, November). *WISC-III and WISC-R IQ differences: Preliminary data*. Paper presented at the Mid-South Educational Research Association, Biloxi, MS.

1994

Anderson, R., Slate, J. R., & Saarnio, D. A. (1994, November). *Assessment of parental and adolescent verbal interactions*. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

Billips, K., Slate, J. R., & Marini, I. (1994, November). *Drug abusers' perceptions of factors related to drug abuse*. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

Bramlett, R., Hall, J., & Slate, J. R. (1994, March). *School Psychology Specialists: Essential personnel for assisting schools to meet the needs of all students*. Paper presented at the Arkansas Association of Colleges for Teacher Education, Little Rock, AR.

Hickin, N., Slate, J. R., & Saarnio, D. (1994, November). *Interrater agreement of DSM-III-R diagnoses for adolescents*. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

Lawler-Prince, D., & Slate, J. R. (1994, November). *Identifying developmentally appropriate and inappropriate practices: Problems and implications*. Paper presented at the National Association for the Education of Young Children, Atlanta, GA.

Lawler-Prince, D., Slate, J. R., & Jones, C. H. (1994, November). *Accuracy of preservice teachers' knowledge regarding Attention Deficit Hyperactivity Disorder*. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

Little, V., Slate, J. R., Prince, M., & Blaske, D. (1994, November). *Relationships of the WISC-R, WRAT-R, and the KM-R for students with Attention Deficit Hyperactivity Disorder*. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

Mann, L., Slate, J. R., & Jones, C. H. (1994, November). *Educators' attitudes regarding standardized tests*. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

Matlock, T., Slate, J., & Saarnio, D. (1994, November). *Familial variables related to domestic violence*. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

Saarnio, D. A., & Slate, J. R. (1994, November). *The sexes: Affect, attitudes, and academic skills*. Symposium presented at the Mid-South Educational Research Association, Nashville, TN.

Slate, J. R. (1994, July). *Definitional changes in Attention Deficit Disorder*. Paper presented at the Special Show, Arkansas Department of Education/Special Education, Little Rock, AR.

Slate, J. R. (1994, October). *Attention Deficit Disorder*. Paper presented at the Arkansas Early Childhood Association, Little Rock, AR.

Slate, J. R., & Jones, C. H. (1994, November). *School restructuring and students' rights*. Symposium. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

Slate, J. R., Rodgers, B., & Jones, C. H. (1994, November). *Development and evaluation of a study skills program*. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

Stoddard, C., & Slate, J. R. (1994, November). *Employer attitudes toward hiring persons with disabilities: A literature review*. Paper presented at the Mid-South Educational Research Association, Nashville, TN.

1993

Anderson, R., Criswell, D., Slate, J. R., & Jones, C. H. (1993, November). *Attitudes of school personnel toward special education*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Blake, P., Sloas, S., Slate, J. R., & Jones, C. H. (1993, November). *Grade level differences in study skills and conceptions of intelligence of secondary school students*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Blake, P., Sloas, S., Slate, J. R., & Jones, C. H. (1993, November). *Academic skills of secondary school students as a function of grade, gender, and conceptions of intelligence*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Broom, S., Slate, J. R., & Jones, C. H. (1993, November). *Problems with Social Security disability claims among school-aged children*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

- Cline, T., Slate, J. R., & Jones, C. H. (1993, November). *Inaccurate perceptions of school personnel regarding: Attention Deficit Hyperactivity Disorder*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.
- Criswell, D., Anderson, R., Slate, J. R., & Jones, C. H. (1993, November). *Attitudes of school personnel toward special education as a function of position, years of experience, and contact with students with disabilities*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.
- DeMaine, V., & Slate, J. R. (1993, November). *Failure to follow standardized procedures in the administration of the Stanford Achievement Test-8*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.
- Graham, L., Bower, J., & Slate, J. R. (1993, April). *Relationship of the WISCIII, PPVT-R, and WRAT-R for a sample of students with mental retardation*. Paper presented at the National Association of School Psychologists, Washington, DC.
- Graham, L., Bower, J., & Slate, J. R. (1993, April). *WISCIII relationships with the PPVT-R, WRAT-R, and KM-R for a sample of students with learning disabilities*. Paper presented at the National Association of School Psychologists, Washington, DC.
- Hardy, C., Lawler-Prince, D., & Slate, J. R. (1993, November). *Observations of instructional time in kindergarten classrooms: Suggestions for improvement*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.
- Jones, C. H., Lawler-Prince, D., & Slate, J. R. (1993, November). *A comparison of the academic behaviors of elementary and secondary education students*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.
- Lawler-Prince, D., & Slate, J. R. (1993, November). *Difficulty in identifying developmentally appropriate practices: Conflicts with traditional instructional practices*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.
- Morris, S., Slate, J. R., & Jones, C. H. (1993, November). *Content analysis of presentations at the Mid-South Educational Research Association*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.
- Perez, E., Slate, J. R., Jones, C. H., & Marini, I. (1993, November). *Study skills of graduate students as a function of academic achievement, major, gender, conceptions of Intelligence, and locus of control*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Slate, J. R. (1993, October). *Policy and practice implications of using the Wechsler Intelligence Scale for Children-III*. Paper presented at the Arkansas School Psychology Association, Little Rock, AR.

Slate, J. R., Jones, C. H., Sloas, S., & Blake, P. (1993, November). *Gender analysis of SAT-8 scores: Where have the differences gone?* Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Smithson, M., Slate, J. R., & Jones, C. H. (1993, November). *School personnel's misinformation regarding Attention Deficit Hyperactivity Disorder*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

1992

Agnew, N., Slate, J. R., Jones, C. H., & Agnew, D. (1992, November). *Academic behaviors of a sample of college students enrolled in agriculture*. Paper presented at the Mid-South Educational Research Association, Knoxville, TN.

Blake, P., & Slate, J. R. (1992). *Relationship of parental verbal abuse to adolescent self-esteem: A preliminary investigation*. Paper presented at the National Association of School Psychologists, Nashville, TN.

Green, A., Jones, C. H., Mahan, K., & Slate, J. R. (1992, November). *Relationship of college students' learning styles to their academic achievement and behaviors*. Paper presented at the Mid-South Educational Research Association, Knoxville, TN.

Hayes, L., & Slate, J. R. (1992, November). *Gender differences in academic achievement test scores*. Paper presented at the Mid-South Educational Research Association, Knoxville, TN.

Jones, C. H., Slate, J. R., Blake, P., & Holifield, S. (1992). *Academic skills of junior and senior high school students*. Paper presented at the National Association of School Psychologists, Nashville, TN.

Mahan, K., Jones, C. H., Green, A., & Slate, J. R. (1992, November). *Academic behaviors of college students as a function of age, gender, academic major, and class*. Paper presented at the Mid-South Educational Research Association, Knoxville, TN.

Pitman, J., & Slate, J. R. (1992, November). *Students' knowledge of Section 504 and attitudes toward individuals with disabilities*. Paper presented at the Mid-South Educational Research Association, Knoxville, TN.

Rhoads, M., & Slate, J. R. (1992, November). *Lack of knowledge of Section 504's applications to higher education: Cause for concern*. Paper presented at the Mid-South Educational Research Association, Knoxville, TN.

Slate, J. R., & Hall, J. (1992). *Attention Deficit Hyperactivity Disorder: What special educators need to know*. Paper presented at the Special Show. Arkansas Department of Education/Special Education, Little Rock, AR.

Slate, J. R., Jones, C. H., & Hickin, N. (1992, November). *Public school personnel's limited understanding of Public Law 94-142 and Section 504*. Paper presented at the Mid-South Educational Research Association, Knoxville, TN.

1991

Blake, P. C., & Slate, J. R. (1991, November). *Adolescent self-esteem and verbal abuse: A preliminary investigation*. Paper presented at the Mid-South Educational Research Association, Lexington, KY.

Blake, P. C., Slate, J. R., & Jones, C. H. (1991, November). *An investigation of the academic skills of secondary students*. Paper presented at the Mid-South Educational Research Association, Lexington, KY.

Crow, L., & Slate, J. R. (1991, November). *The relationship of the MAT6 to the Otis-Lennon School Ability Test*. Paper presented at the Mid-South Educational Research Association, Lexington, KY.

Jones, C. J., Slate, J. R., & Kyle, A. (1991, November). *Academic strengths and weaknesses of prospective high school teachers*. Paper presented at the Mid-South Educational Research Association, Lexington, KY.

Lawler-Prince, D., Slate, J. R., & Jones, C. H. (1991, November). *Academic performance of preservice elementary education and special education majors: Strengths and weaknesses*. Paper presented at the Mid-South Educational Research Association, Lexington, KY.

Patterson, M., Slate, J. R., Jones, C. H., & Steger, H. (1991, November). *Practice does not make perfect in WAIS-R test administration: A replication*. Paper presented at the Mid-South Educational Research Association, Lexington, KY.

Rodgers, B., & Slate, J. R. (1991, November). *Stability of the WISC-R with a sample of students with Mental Retardation*. Paper presented at the Mid-South Educational Research Association, Lexington, KY.

Romines, T., & Slate, J. R. (1991, November). *Stability of the WISC-R, PPVT-R, and WRAT-R for students with learning disabilities*. Paper presented at the Mid-South Educational Research Association, Lexington, KY.

Slate, J. R., Bell, S., Jones, C. H., & Saddler, D. (1991). *Academic skills of high school seniors*.

Paper presented at the National Association of School Psychologists, Dallas, TX.

Slate, J. R., & Jones, C. H. (1991, November). *WISC-R instructional design: When practice makes imperfect*. Paper presented at the Mid-South Educational Research Association, Lexington, KY.

Westbrook, S., & Slate, J. R. (1991, November). *The questionable validity and utility of the ASSET for use in community colleges*. Paper presented at the Mid-South Educational Research Association, Lexington, KY.

1990

Bell, S., Slate, J. R., Jones, C. H., & Saddler, C. (1990, November). *Study skills of high school seniors*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Coulter, C., Slate, J. R., & Covert, T. (1990, November). *Practitioners' errors on the WISC-R*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Frost, J., Slate, J. R., & Cross, B. (1990, November). *WAIS-R stability for college students with learning disabilities*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Jones, C. H., & Slate, J. R. (1990, November). *Why assessment specialists err in scoring individual intelligence tests*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Jones, C. H., Stone, T., & Slate, J. R. (1990, November). *A role for educational psychologists in higher education: Improving study skills and instructional effectiveness*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Justen, J., Perez, E., & Slate, J. R. (1990). *Predicting students' success on NTE specialty area examinations: A model in use*. Paper presented at the Arkansas Association of Colleges for Teacher Education, Little Rock, AR.

Justen, J., Perez, E., & Slate, J. R. (1990, November). *A model for predicting students' success on NTE specialty area examinations*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

Perez, E., Slate, J. R., & Justen, J. (1990). *Legality of disciplinary procedures for handicapped students: Alternatives to suspension and corporal punishment*. Paper presented at the Arkansas Special Education Conference, Little Rock, AR.

Perez, E., Justen, J., & Slate, J. R. (1990, November). *Disciplinary procedures for handicapped students: Suspension and corporal punishment alternatives*. Paper presented at the Mid-

South Educational Research Association, New Orleans, LA.

Slate, J. R. (1990). *Observing emotionally/behaviorally disordered children: A reliable and valid procedure*. Paper presented at the Tenth Annual Fall Conference on Children and Youth, Memphis, TN.

Slate, J. R., & Jones, C. H. (1990, November). *Errors on the Wechsler scales: Commonly mis-scored examinee responses*. Paper presented at the Mid-South Educational Research Association, New Orleans, LA.

1989

Slate, J. R. (1989). *Examiner errors on the Wechsler scales: Strategies to improve interrater reliability*. Paper presented at the Southeastern Psychological Association Convention, Washington, DC.

Slate, J. R. (1989). *Wechsler scales errors: Improving interrater reliability*. Paper presented at the National Association of School Psychologists Annual Conference, Boston, MA.

Slate, J. R. (1989). *WISC-R and WAIS-R relationship: A longitudinal study*. Paper presented at the National Association of School Psychologists Annual Conference, Boston, MA.

Slate, J. R. (1989). *Examiner errors on the K-ABC: Improving scoring reliability*. Workshop presented at the Arkansas School Psychology Association Convention. Little Rock, AR.

Slate, J. R. (1989). *WISC-R pattern analysis for Emotionally Disturbed students: A critical analysis*. Workshop presented at the Arkansas School Psychology Association Conference, Little Rock, AR.

Slate, J. R. (1989). *State-Event Classroom Observation System (SECOS)*. Paper presented at the Arkansas Council for Exceptional Children Conference, Hot Springs AR.

Slate, J. R., Frost, J., & Cross, B. (1989, November). *The WISC-R/WAIS-R relationship for young adults with Learning Disabilities*. Paper presented at the Mid-South Educational Research Association, Little Rock, AR.

Slate, J. R., & Jones, C. H. (1989). *Student error in administering and scoring the WISC-R: Identifying problem areas*. Paper presented at the American Psychological Association Convention, New Orleans, LA.

Slate, J. R., Jones, C. H., & Charlesworth, J. (1989). *Relationship of conceptions of intelligence to teaching and learning*. Paper presented at the Southeastern Psychological Association Convention, Washington, DC.

Slate, J. R., Waldrop, P., Justen, J., & Perez, E. (1989). *If they eliminate paddling, what's a teacher to do?* Paper presented at the Arkansas Association of Colleges for Teacher Education, Little Rock, AR.

Slate, J. R., Waldrop, P., Perez, E., & Justen, J. (1989, November). *Corporal punishment: Is it used in a discriminatory manner?* Paper presented at the Mid-South Educational Research Association, Little Rock, AR.

1988

Hunnicut, L., & Slate, J. R. (1988). *Examiner errors on the Kaufman Assessment Battery for Children*. Paper presented at the Southeastern Psychological Association Convention, New Orleans, LA.

Slate, J. R. (1988). *Participant in General Session Debate on Entry Level Training for School Psychologists*. Paper presented entitled, "Where's the Data?" Paper presented at the National Association of School Psychologists Conference, Chicago, IL.

Slate, J. R. (1988). *Examiner errors on the Wechsler scales: Strategies to reduce examiner mistakes*. Workshop presented to the Arkansas School Psychology Association Fall Conference, Little Rock, AR.

Wagoner, R., & Slate, J. R. (1988, November). *Examiner errors on the WISC-R: A field study*. Paper presented at the Southeastern Psychological Association Convention, New Orleans, LA.

1986

Avery, R., & Slate, J. R. (1986, October). *A comparison of WISC-R and WAIS-R scores for an educable mentally handicapped sample*. Paper presented at the North Carolina School Psychology Annual Conference, Topsail Island, NC.

Charlesworth, J., & Slate, J. R. (1986). *Puberty: An innovative teaching approach*. Paper presented at the Southeastern Psychological Association Convention, Orlando, FL.

Chick, D., & Slate, J. R. (1986, October). *Examiner errors on the Wechsler scales: Suggestions for remediation*. Paper presented at the North Carolina School Psychology Annual Conference, Topsail Island, NC.

Slate, J. R., Charlesworth, J., & Chovan, W. (1986). *Current status of school psychology training programs: A national survey*. Paper presented at the National Association of School Psychologists Annual Conference, Hollywood, FL.

1984

Slate, J. R. (1984). *Differences in the classroom behaviors of seriously emotionally disturbed children and average children*. Paper presented at the Eighth Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Slate, J. R., & Saudargas, R. (1984). *Differences in classroom behaviors of handicapped and nonhandicapped children*. Paper presented at the Southeastern Psychological Association Convention, New Orleans, LA.

Slate, J. R., & Saudargas, R. (1984). *Differences in classroom behaviors of handicapped vs nonhandicapped students*. Paper presented at the National Association of School Psychologists, Philadelphia, PA.

1981

Saudargas, R., Dixon, J., Slate, J. R., Creed, V., & Lentz, F. (1981). *Development of a standard classroom observation instrument for school psychologists*. Paper presented at the National Association of School Psychologists, Dallas, TX.

Saudargas, R., Slate, J. R., & Lentz, F. (1981). *Behavioral observation methods and representation of reality*. Paper presented at the Southeastern Psychological Association Convention, Atlanta, GA.

DOCTORAL STUDENTS

Abraham, R. (2013). *Developmental math student performance in Texas community colleges*. Served as the chair of her doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3571407)

Alford-Stephens, T. (2016). *Mathematics achievement for Black males*. Served as the chair of her doctoral committee.

Allman, K. L. (2010). *Disciplinary consequences and students with special learning needs*. Served as the chair of her doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3448041)

- Ambrose, A. (2017). *High school size and graduation rates: A Texas multiyear investigation*. Serving as a member of her doctoral committee.
- Anderson, P. (2016). *Mathematics and science achievement differences by ethnicity/race for Grade 5 and 8 students: A multiyear, statewide analysis*. Served as a member of her doctoral committee.
- Andrews, S. P. (1998). *Public school and private prekindergarten program participation and kindergarten readiness levels of four-year-old students*. Served as the chair of her doctoral committee.
- Apodaca-Tucker, M. (2001). *Principals' views of school-based management in the United States: Results from the Early Childhood Longitudinal Study, Class of 1998-99*. Served as the chair of her doctoral committee.
- Avila, I. (2001). *Student attitudes, aspirations, and academic achievement: An examination of the NELSS88*. Served as the researcher on her doctoral committee.
- Barnes, G. (2016). *Differences in academic achievement of students with special learning needs as a function of school district size*. Served as the chair of his doctoral committee.
- Barnes, M. (2016). *Differences in discipline consequence assignment for Grade 4 and 5 students*. Serving as the chair of her doctoral committee.
- Barnes, W. (2010). *College-readiness of Texas students: Differences by ethnic membership*. Served as the chair of his doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3441933)
- Barrera, A. (2007). *The incidence and influence of mentorship in the professional development of first year teachers in public schools*. Served as a member on his doctoral committee.
- Barrett, J. (2013). *Computer access and accountability rating*. Served as a co-chair of her doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3571388)
- Beken, J. A. (2008). *A comparison of indicators of success for at-risk students in Texas served in traditional and academic alternative school settings: A companion study*. Served on doctoral committee as member. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3311984)
- Boatwright, J. (2000). *Development of an instrument to measure work ethics*. Served as the researcher on his doctoral committee.
- Bone, J. (2011). *Student and teacher diversity in Texas school districts: A multi-year study*. Served as the chair on her doctoral committee. Available through ProQuest, UMI

Dissertations Publishing. (UMI No. 3484768)

Borgemenke, A. (2001). *Special education enrollment issues in a border county*. Served as the researcher of his doctoral committee.

Bostick, B. (2013). *Mobility and student achievement in Texas*. Served as the chair of his doctoral committee.

Burgess, M. (2010). *Second Life in developmental education*. Served as a co-chair of her doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3470190)

Burillo, M. (2012). *Marketable Skills Certificate graduates at Texas community colleges*. Served as a co-chair of her doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (3531776)

Byrds, C. (2001). *Characteristics of successful charter schools in Texas*. Served as the researcher on her doctoral committee.

Castaneda, B. (2002). *Service activities of school board members*. Served as the researcher on her doctoral committee.

Chandler, J. (2013). *College-readiness in Texas: A multi-year study of students with special learning needs*. Served as the chair of his doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3575118)

Chavez, J. (2001). *Secondary school size and student performance in the state of Texas*. Served as the chair of his doctoral committee.

Clark, A. (2014). *Graduation and persistence rates of students enrolled in developmental education: A multiyear, statewide comparison*. Served as the chair of her doctoral committee.

Clark, D. M. (2012). *Grade span configurations: K-8 compared to middle schools*. Served as the chair of his doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3531779)

Cox, S. (2013). *Differences in graduation rates of underrepresented students in health-related occupations*. Served as a member of her doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3575117)

Craft, K. (2011). *Student demographics and state accountability rankings: A statewide study*. Served as the chair on her doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3500215)

- Daniel, D. (2001). *School and career success: Views from parents, counselors, and students*. Served as the researcher on her doctoral committee.
- Davis, C. M. (2013). *Differences in Black student performance on Advanced Placement exams in three selected states*. Served as the chair of her doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3571391)
- DeLaRosa, D. (2001). *An evaluation of a dropout prevention program*. Served as the researcher on her doctoral committee.
- DeLeon, A. (2007). *The impact of an intensive student advising center on retention, success, and graduation at a community college in South Central Texas*. Served as the chair of her doctoral committee.
- Dixon, D. (2016). *Dual credit at Texas community colleges*. Serving as the chair of her doctoral committee.
- English, L. (2014). *Achievement gaps in math between White, Black, and Hispanic students: A multiyear, statewide analysis*. Served as a co-chair on her doctoral committee.
- Espinoza, J. (2012). *Extracurricular activities and Hispanic student performance*. Served as a member of his doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3520988)
- Fiaschetti, C. (2015). *Grade span configuration and student achievement: A multiyear, statewide investigation*. Served as the chair of her doctoral committee.
- Fiero, A. (2002). *Reading and principal instructional leadership on the Early Childhood Longitudinal Study-Kindergarten*. Served as the researcher on his doctoral committee.
- Fowler, J. (2013). *College readiness of Texas high school students: A multiyear, statewide investigation*. Serving as a member of her doctoral committee. Available through ProQuest, UMI Dissertations Publishing.
- Franklin, S. (2013). *Post-baccalaureate attainment of White, Hispanic, and Black students at Texas public institutions: A multi-year study*. Served as a co-chair of her doctoral committee. Available through ProQuest, UMI Dissertations Publishing. (UMI No. 3571390)
- Frederick, L. (2014). *Career readiness of Texas college students: A statewide analysis*. Served as the chair of her doctoral committee.
- Gabaldon, E. (2002). *Career paths to the superintendency in the state of Texas: Significant factors and critical characteristics in superintendent selection*. Served as the researcher on his doctoral committee.

- Garcia, C. (2007). *Teacher turnover and school characteristics in the State of Texas*. Served as the chair of her doctoral committee.
- Gaytan, J. (2000). *Multimedia technology integration and instructional practices in a College of Business*. Served as the researcher of his doctoral committee.
- Gibson, A. (2008). *Highly engaged first year students: Differences by institutional level*. Served as the chair of her doctoral committee.
- Godley, S. (2017). *Certificates at Texas community colleges*. Served as a member of his doctoral committee.
- Gonzalez, C. (2002). *Leader stability and student performance in the United States: Results from the 1999-2000 Schools and Staffing Survey*. Served as the researcher on her doctoral committee.
- Gonzalez, T. R. (2007). *Yoga enhancement and college student learning*. Served as the chair on her doctoral committee.
- Greeney, B. (2010). *Secondary school size and student achievement in the state of Texas*. Served as the chair of his doctoral committee. Retrieved from *ProQuest, UMI Dissertations Publishing*. (UMI No. 3448046)
- Haas, L. (2011). *Reading and math differences on the ECLS-K*. Served as a co-chair on her doctoral committee.
- Harvey, D. W. (2013). *Differences in college readiness indicators as a function of ethnicity: A multiyear, statewide investigation*. Served as the chair on his doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3571392)
- Henkel, B. (2015). *Disciplinary consequences and student achievement: A multiyear, statewide investigation*. Served as the chair on her doctoral committee.
- Hernandez, J. (2012). *Hispanic student enrollment and educational attainment in Texas 2-year colleges: A multiyear statewide analysis*. Served as a co-chair of his doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3536725)
- Hersperger, S. (2012). *Career technical education and accountability ratings: A multi-year statewide study*. Served as a co-chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3531782)
- Hilberth, M. (2010). *Disciplinary consequences as a function of ethnic membership*. Served as the chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3448047)

- Hoisington, S. (2016). *Differences in student achievement as a function of Instructional Expenditure Ratios*. Served as the chair of her doctoral committee.
- Holden, C. (2015). *Special education and college readiness*. Served as the chair of her doctoral committee.
- Holmes, M. A. (2013). *Ethnic and gender differences on Advanced Placement exams: A national, multiyear analysis*. Served as a co-chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3571401)
- Horton, R. W. (2011). *Music and student achievement*. Served as a member on his doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3536724)
- Hvisdak, M. (2001). *The headmaster in England: A national study*. Served as the researcher on her doctoral committee.
- Jara, T. (2013). *Hispanic student performance on Advanced Placement exams: A national 15 year study*. Served as the chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3571400)
- Jauregui, J. A. (2007). *Analysis of factors impacting Texas borderland community colleges' role in educating undocumented students*. Served as chair on his doctoral committee.
- Jones, M. C. (2014). *Grade span configurations and student achievement*. Served as the chair on his doctoral committee.
- Jones, M. (2013). *Disciplinary consequences and academic achievement of Hispanic and White middle school students*. Served as the chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3571403)
- Juarez, J. (2001). *Computer usage between high minority enrollment public schools and low minority enrollment public schools: An analysis of the ECLS-K*. Served as the chair on his doctoral committee.
- Khan, M. Q. (2014). *Ethnic and gender analyses of Texas school teachers: A multiyear, statewide investigation*. Served as the chair on her doctoral committee.
- Koch, B. (2012). *Advanced Placement analysis for Hispanic students in three states: A multiyear study*. Served as the chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3531781)
- Koledoye, K. (2013). *STEM graduation rates: A national study*. Served as a co-chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing.

- Kravelich, M. (2007). *Disciplinary placement and student achievement among Texas middle school students*. Served as the chair of his doctoral committee.
- Lariviere, M. (2016). *Extracurricular activities and English Language Learners*. Served as the chair of her doctoral committee.
- Lawrence, K. (2012). *Working for life: An analysis of life satisfaction and delayed retirement among older college faculty*. Served as a member of his dissertation committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3536713)
- LeBron, J. (2016). *First time in college students*. Served as the chair of his doctoral committee.
- Lee, K. (2014). *Credit-based transition programs, grade point average, and time to degree attainment*. Served as the chair on her doctoral committee.
- Lenear, B. (2013). *School district size and student performance: A multiyear, statewide investigation*. Served as the chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3575108)
- Lopez, E. (2016). *Differences in Disciplinary Alternative Education Program placement*. Serving as the co-chair of his doctoral committee.
- Manuel, M. (2001). *Females in the superintendency: A national study*. Served as the researcher of her doctoral committee.
- Martin, E. P. (1998). *Secondary school size and student achievement*. Served as the researcher on her doctoral committee.
- Martinez, R. V. (2014). *Differences in academic performance between early-exit and late-exit English Language Learners*. Served as a co-chair of her doctoral committee.
- McGown, J. (2016). *Grade 3 reading differences by economic status, gender, and ethnicity*. Served as the chair of her doctoral committee.
- Millan, B. (2008). *Value differences between online students and face-to-face students at a college in South Texas*. Served as the researcher on his doctoral committee.
- Mitchell, B. (2015). *Gender differences in Asian student college readiness: A multiyear, statewide investigation*. Served as the chair on his doctoral committee.
- Moore, R. (2013). *School size and college readiness*. Served as a member of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing.
- Moreno, S. (2015). *School accountability rating and student demographic characteristics: A statewide, multiyear analysis*. Serving as a co-chair of his doctoral committee.

- Morris, J. B. (2013). *Gender differences on STEM-related Advanced Placement courses: A multiyear, national examination*. Served as the chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3571393)
- Moss, S. (2016). *1-year and 2-year persistence rates of Black students enrolled in Texas community colleges: A multiyear, statewide analysis*. Serving as the chair of his doctoral committee.
- Newsome, J. (2000). *High school teachers' perceptions of effective principals' actions and behaviors*. Served as the researcher on her doctoral committee.
- Payne, J. M. (2013). *Changes in faculty and student diversity and student persistence at Texas 4-year universities: A multiyear investigation*. Served as the chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing.
- Pearce, S. (1998). *Police ethics and ethical decision-making*. Served as the researcher on his doctoral committee.
- Penning, F. (2011). *Charter schools: Perceptions of Texas school superintendents*. Served as the chair of his doctoral committee. Available from ProQuest, UMI Dissertations Publishing.
- Perez, A. (2016). *Graduation rates and postsecondary enrollment of Texas students: A Texas statewide investigation*. Served as the chair of her doctoral committee.
- Prets, R. (2015). *Technology Transfer Offices at 4-Year Universities*. Served as a co-chair on his dissertation committee.
- Reichert, L. (1998). *Counterfactual thinking of high school students*. Served as the chair of her doctoral committee.
- Reyes, M. (2001). *School board minutes and school district size*. Served as the researcher of her doctoral committee.
- Riha, M. (2011). *Middle school size and student achievement: A multi-year analysis*. Served as the chair of his doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3500203)
- Rios, Y. (2015). *Differences in school climate for Hispanic students as a function of high school size: A multiyear, statewide analysis*. Served as the chair of her doctoral committee.
- Rodriguez, J. (2011). *Extracurricular activities and student achievement*. Served as a member of his doctoral committee.
- Rodriguez, J. (2016). *High school size and English Language Learner performance*. Served as a

co-chair of his doctoral committee.

- Rodriguez, T. A. (2000). *Implementation and support of site-based management in Texas: An empirical study*. Served as the chair of her doctoral committee.
- Rojas-LeBouef, A. M. (2010). *Achievement gap differences by ethnic group membership: A 15-year study*. Served as co-chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3470083)
- Schulte, D. (2000). *Principals' views of the Texas Assessment of Academic Skills: A mixed methods analysis*. Served as the researcher on his doctoral committee.
- Severns, L. (2014). *The Saxon math program and student achievement*. Served as the chair on her doctoral committee.
- Simmons, C. (2009). *Leadership behaviors of middle school teachers*. Served as a member of his doctoral committee.
- Sonnen, A. (2000). *School resources and student achievement at elementary border schools*. Served as the researcher of her doctoral committee.
- Spangler, J. M. (2012). *Student diversity in Texas community colleges*. Served as the chair of his doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3536717)
- Stagg, D. (2016). *1-year and 2-year persistence rates of Hispanic community college students: A Texas statewide investigation*. Serving as the chair of her doctoral committee.
- Stanley, B. (1998). *Middle school study strategies*. Served as the researcher of her doctoral committee.
- Stark, M. (2010). *An analysis of paying for supervision in counseling*. Served as a member of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing.
- Stoneham, E. (2016). *Differences in remedial mathematics success rates by ethnicity/race, gender, and instructional format for Texas community college students: A multiyear analysis*. Served as a member of his doctoral committee.
- Suskavejic, M. (2002). *Instructional leadership and student achievement on the Third International Math and Science Study-Repeat*. Served as the chair of her doctoral committee.
- Taylor, P. B. (1998). *Gender and cultural differences on the referral to special education for students with Behavioral Difficulties*. Served as the researcher of her doctoral committee.

- Tiger, K. (2015). *Differences in disciplinary consequences as a function of grade level: A multiyear, statewide examination*. Served as the chair of her doctoral committee.
- Terrazas, P. (2000). *Instructional scheduling and student performance in Texas*. Served as the chair of her doctoral committee.
- Trevino, D. (2007). *A mixed-methods analysis of current challenges of the public school superintendency in South Texas*. Served as the researcher on his doctoral committee.
- Trevino-Mendez, J. (2015). *An analysis of dual language programs for Texas students: A multiyear, statewide analysis*. Served as the co-chair on her doctoral committee.
- Vienne, K. L. (2010). *Financial debt and college students: An analysis of national data*. Served as the chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3470084)
- Walsh, T. (2008). *The effects of the Saxon math program*. Served as a member of his doctoral committee. Available from ProQuest, UMI Dissertations Publishing.
- Wang, Y. (2006). *Automated scoring versus human raters*. Served as a member on her doctoral committee.
- Williams, J. (2008). *A comparison of indicators of success for at-risk students in Texas served in traditional and academic alternative school settings: A companion study*. Served as a member of his doctoral committee.
- Wilmore, C. (2013). *Year-round education: A multiyear, statewide investigation*. Served as a member of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing.
- Wilson, J. L. (2013). *An examination of Advanced Placement scores for Black male students from Connecticut, Florida, Maryland, Massachusetts, and Texas*. Served as the chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing.
- Wilson, R. (2016). *Differences in discipline consequence assignment and reason by grade span configuration: A Texas multiyear analysis*. Served as a member of his doctoral committee.
- Wright, L. A. (2015). *Differences in reading skills as a function of economic status: A multiyear, statewide investigation*. Served as the chair of his doctoral committee.
- Young, J. (2009). *The athletic director: Views from superintendents*. Served as a member of his doctoral committee.
- Young, R. D., Jr. (2013). *Dual credit and student GPA: A multiyear, statewide investigation*.

Served as the chair of his doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3571399)

Zoda, P. (2009). *Elementary school size and student achievement in Texas*. Served as a co-chair of her doctoral committee. Available from ProQuest, UMI Dissertations Publishing. (UMI No. 3399011)

HONORS

Received funding from the National Center for Education Statistics to attend the National Assessment of Educational Progress workshop held in Washington, DC in July, 2001.

Received funding from the National Center for Education Statistics to attend the Schools and Staffing Survey workshop held in Washington, DC in June, 2001.

Assisted nine doctoral students at The University of Texas at El Paso in their submission of grants for training through the National Center for Education Statistics. All nine doctoral students received funding to receive training one of the following national databases: Early Childhood Longitudinal Study-Kindergarten; Schools and Staffing Survey; National Assessment of Educational Progress; Third International Math and Science Study-Repeat.

Named a Fellow to the Center for Effective Teaching and Learning, 2000-2001 at the University of Texas at El Paso.

Named a Fellow to the Center for Effective Teaching and Learning, 2001-2002 at the University of Texas at El Paso.

Received the University of Texas at El Paso College of Education, Outstanding Researcher Award, 2000.

Nominated for the University of Texas at El Paso College of Education Outstanding Teacher Award, 1999/2000.

Nominated for the University of Texas at El Paso College of Education Outstanding Teacher Award, 2000/2001.

Nominated for the University of Texas at El Paso College of Education Outstanding Researcher Award, 1999/2000.

Received the GATE (Georgia Association of Teacher Educators) Distinguished Research in Teacher Education Award. October, 1998.

Named the 1998-99 Valdosta State University recipient of the State of Georgia Regents Teaching Excellence Award.

Named the 1998-99 Valdosta State University College of Education's Fellow to the Center for the Advancement of Teaching and Learning.

Named the 1997-98 Valdosta State University College of Education's Fellow to the Center for the Advancement of Teaching and Learning.

School Psychologist of the Year. Arkansas School Psychology Association. 1994.

Received Award for Outstanding Scholarship presented by Arkansas State University. 1991.

Received Award for Outstanding Scholarship presented by the College of Education at Arkansas State University in 1990.

Received Award for Outstanding Scholarship presented by the College of Education at Arkansas State University in 1991.

- Received Award for Outstanding Scholarship presented by the College of Education at Arkansas State University in 1993.
- Received Award for Outstanding Scholarship presented by the College of Education at Arkansas State University in 1994.
- Nominated for Superior Teacher of the Year. Western Carolina University. 1987.
- Received Outstanding Teacher of the Year Award, Western Carolina University, 1988.
- Member of Western Carolina University Department of Psychology that won the Outstanding Program of the Year Award, 1987.
- Received Award for Outstanding Reviewer of the Year, 2008. American Educational Research Association. *Educational Researcher*.
- Received Outstanding Researcher Award, 2009. College of Education, Sam Houston State University.
- Received Outstanding Research Award, 2016, College of Education, Sam Houston State University.
- Nominated for a Sammy Award, 2009-2010. Sam Houston State University.
- Nominated for Sam Houston State University Mentor of the Year Award, 2009-2010. Sam Houston State University.
- Nominated for Sam Houston State University Mentor of the Year Award, 2010-2011. Sam Houston State University.
- Nominated for Sam Houston State University Mentor of the Year Award, 2011-2012. Sam Houston State University.
- Doctoral student, Dr. Pamela F. Zoda, received Jack Staggs Outstanding Dissertation Award, 2009-2010. Co-chair of her committee.
- Doctoral student, Dr. Mark Riha, received the National Council of Professors of Educational Administration Morphet Dissertation of the Year Award, 2013.
- Nominated for the Piper Award, a State of Texas Teaching Excellence Award, 2010-2011.
- Nominated for the Sam Houston State University College of Education Outstanding Teacher Award 2010-2011.
- Nominated for the Sam Houston State University College of Education Outstanding Service Award 2012-2013.
- Nominated for the Sam Houston State University College of Education Outstanding Researcher Award 2014-2015.
- Nominated for the Sam Houston State University Excellence in Research Award 2011-2012.
- Nominated for the Sam Houston State University Excellence in Research Award 2013-2014.
- Nominated for the Sam Houston State University Excellence in Research Award 2014-2015.
- Nominated for the Sam Houston State University Excellence in Teaching Award 2011-2012.
- Nominated for the Sam Houston State University Excellence in Teaching Award 2012-2013.
- Nominated for the Sam Houston State University Excellence in Teaching Award 2014-2015; Semi-finalist.
- Received the Texas Council of Professors of Educational Administration Researcher of the Year Award, 2012.

CONSULTATION

- Consultant to Provost of the University of Missouri, Kansas City in the co-writing of a \$10 million proposal to develop an Institute for Urban Education (2003/2004).
- Consultant to the State of Texas Commissioner's Office regarding charter schools (2001-2002).
- Consultant to the Socorro School District in El Paso, TX regarding year-round education.
- Head Start Reviewer and Consultant (1996-1998).
- Evaluation consultant to State of Georgia Innovation Program projects in East Coffee County, Clinch County, Thomasville City Schools, Muskogee County, Troup County, and Bainbridge.
- Evaluation consultant to Technology Literacy Challenge grant received by Clyattville Elementary School.
- Evaluation consultant to Professional Development Technology Literacy Challenge grant received by Lowndes County Schools.
- Evaluation consultant to State of Georgia Learn and Serve Program.
- Consultant to The Psychological Corporation in the revision of the Wechsler Adult Intelligence Scale-Revised (1991/1993).
- Conducted a program evaluation of a federal grant for the Haywood County School System, Waynesville, NC. Formulated a research design, implemented evaluation procedures, and assisted in the development of a document on Group/Teams Incentive for regional and national dissemination.
- Provided training to special education personnel in use of the State-Event Classroom Observation System.
- Consultant to Arkansas consultants to the Seriously Emotionally Disturbed regarding use of the State-Event Classroom Observation System.
- Consultant to Head Start programs regarding parent and teacher training (9/83 through 6/84).

ADMINISTRATIVE EXPERIENCE

Chair of the Department of Educational Leadership and Counseling at Texas A & M University, Kingsville. Five programs, all graduate, comprise the department: Adult Education, Educational Administration, Educational Leadership, Guidance and Counseling, and Instructional Technology. Of these graduate programs, the Educational Leadership program was doctoral.

Manager of the Research and Evaluation department at the Ewing Marion Kauffman Foundation, responsible for the oversight of 13 staff and for millions of dollars in grants.

Associate Director of the 1986 Cullowhee Experience, a nationally recognized summer program for the academically gifted and talented youngster. Member of the Board of Directors.

Coordinator of the School Psychology program (C.A.S. degree) at Western Carolina University.

Chair of numerous faculty search committees, departmental committees, and college committees.

Chair of the Institutional Review Board (IRB) at Arkansas State University.

GRANT INVOLVEMENT

Co-Wrote a proposal titled Principals Using Leadership Simulation Experiences which was submitted to the Department of Education in late July, 2005 (three years-\$1.5 million; not funded).

Served as Co-PI on a proposal titled Improving Urban Students' Achievement in Science and Mathematics: A School-wide Culturally Responsive Professional Development Model which was submitted to the National Science Foundation (preliminary proposal was approved; full proposal for \$1.8 million-five years, not funded).

Co-Wrote a proposal for the Kansas City, Missouri school district for a federal grant for AP courses (three years-\$750,000; not funded).

Co-Wrote a proposal for the Kansas City, Missouri school district for a federal grant for Literacy through Libraries (one year-\$350,000; not funded).

Co-Wrote a proposal for a federal earmark of \$10 million for an Institute of Urban Education (not funded).

Assisted in the writing of a GearUp SBC grant, worth \$75,000 (funded). Served as evaluator (2004/2005).

Co-Wrote a proposal for the Kansas City Health Department re: RFP for HIV/AIDS assessment (funded, summer 2004).

Received Faculty Scholar Grant from Western Carolina University in spring, 1987. Award of \$1500.

Received Instructional Improvement Grant from Western Carolina University in spring, 1987. Budget of \$1500.

Received College of Education Dean's Award for Collaborative Research for 92/93 academic year. Budget of \$630.

Research Psychologist for the Black River Area Development grant with the Public School/Head Start Transition Information/Demonstration Evaluation Project (Head Start). The purpose of the TIDE project, a federally funded grant worth \$184,000 annually for 3 years, was to investigate the efficacy of extending Head Start services from kindergarten through third grade.

Received Graduate School Enrichment grant for 96/97 academic year. Budget of \$7862.40.

Received University System of Georgia Teaching and Learning grant for \$19,960 to develop CD-ROM for educational research.

Assisted Calhoun Community College in Alabama in their writing and submission of a \$5 million dollar proposal to the National Science Foundation under the Advanced Technology Education Initiative (1998). [not funded]

Assisted Valdosta State University in the writing and submission of a \$10 million dollar proposal to the National Science Foundation under the Rural Systemic Initiative (1998). [not funded]

Collaborator in writing and submission of a State of Georgia P-16 proposal that was funded at \$250,000 for 1998-2000.

Co-Wrote a proposal titled "Women and Minority Members: An Examination of Technology Interest and Use", submitted for funding to the Association for Institutional Research (1999). [not funded]

Co-Wrote a proposal titled "Women and Minority Members: Technology Interest and Use," submitted for funding to the American Educational Research Association (1999). [not funded]

Co-Wrote a proposal titled "Preparing Educational Leaders for the 21st Century" which was submitted to the University System of Georgia for funding of \$19,002 (1999). not funded]

Co-Wrote a proposal titled "Team Teaching" which was submitted to the Center for Effective Teaching and Learning at UTEP for funding of \$9,722. [funded]

Co-Wrote a proposal titled "Lectures in Education for the New Millennium" which was submitted to the National Foundation for the Improvement of Education for funding of \$1,000. [not funded]

Wrote a proposal titled "Minority Students' Success: An Examination of Academic Skills and Related Attitudinal Variables" which was submitted to the National Center on Adult Learning for \$4950. [not funded]

Co-Wrote a proposal titled "Establishing Community Caregiving Networks (CARE-NETS) and Developing a Community Caregiving Capacity Index" for the Rosalyn Carter Institute for Human Development for \$300,000. [funded]

PROFESSIONAL ACTIVITIES

Co-Editor of the *Research in the Schools* (2007-Present).

Editorial Board member of the *Educational Researcher* (2007-2010).

Editorial Board member of *Educational Research Quarterly* (1993/1996).

Editorial Board member of *Research in the Schools* (1993/2007).

Editorial Board member of *New Directions in Educational Reform* (1996-1998).

Newsletter Editor of the Arkansas School Psychology Association (1993-1995).

Editorial Board Member of the *Journal of Psychoeducational Assessment* (1990-1992).
Ad Hoc Reviewer for *School Psychology Review*.
President of the Arkansas School Psychology Association (1990-1991).
Member of the Arkansas School Psychology Association Committee on School Psychology Specialist certification (1987-1991).
Member of the Mid-South Educational Research Association Best Paper/Thesis/Dissertation Committee and Program Committee (1991-1993).
Chair of the Arkansas State University Institutional Review Board (1990-1991).
Member of the Sam Houston State University Institutional Review Board (2009-2013).
Member of the Arkansas Department of Education Committee to Establish Criteria for Test Selection (1992).
Invited participant to LEAD 2000 Congress regarding adults with learning disabilities and literacy.
Reviewer of proposals to the American Educational Research Association, 2000, 2001, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, and 2014.
Reviewer of proposals to the Southwest Educational Research Association, 2006 and 2007.
Reviewer of proposals to the National Association of Secondary School Principals, 2006.