

# CURRICULUM VITAE



## PERSONAL PARTICULARS

1. Name : TENGKU FAEKAH BINTI TENGKU ARIFFIN
2. Current Position : ASSOCIATE PROFESSOR
3. Date of Appointment : 15 JAN 2015  
(Current Position)
4. Areas of Specialization : HUMAN RESOURCE DEVELOPMENT IN  
EDUCATION
5. Academic and Professional Qualifications  
*(Please list all academic qualifications, from your first degree, in  
chronological order)*
  - 1993, B.A. Education (Hons), Double Major: English and Biology,  
Universiti Sains Malaysia.
  - 2003, MSc. Educational Management, Educational Management,  
Universiti Utara Malaysia.
  - 2010, Ph.D., Education (Human Resource Development in Education),  
Universiti Utara Malaysia.
6. Titles of Postgraduate theses

- Ph.D. Thesis: A structural model of the relationship between personality, school as a learning organization, workplace learning and job performance of teachers.
- Master Thesis: Student attitudes and skills toward computer technology.

## 7. Work Experience

*(Please list your relevant experiences in chronological order)*

- 1993 – 1996 Teacher, Teaching English in National Secondary School, SMK. Seri Mahawangsa, Kedah.
- 1996 – 2001, Teacher, Teaching English in National Secondary School, SMK. Changlun, Kedah.
- 2002 – 2004, Teacher, Teaching English in National Secondary School, SMK. Bandar Baru Sintok, Kedah.
- 2002 – 2004, Master Trainer, State Master Trainer for the revised curriculum of the English Language at State Level, Kedah.
- 2005 – 2010, Lecturer, Lecture in the field of Education, specifically, Educational Management, UUM.
- 2011 – Jan 2013, Director of Institute for Advanced Research in Education, Management of a Research Institute, UUM.
- 2010 – 2015, Senior lecturer, Lecture in the field of Education, specifically, in Educational Human Resource Management, School of Education and Modern Languages, UUM.
- 2013 – 2015, Deputy Director of University Teaching and Learning Centre (UTLC), UUM.
- 2016 – 2017, Associate Staff, University of Nottingham Malaysia Campus (under the MyMentor Programme).
- Jan 2018 – Dec 2018, Coordinator, Postgraduate Diploma Programme, School of Education and Modern Languages, UUM.
- Jan 2018 – Dec 2019, Coordinator, PhD Programme, School of Education and Modern Languages, UUM.
- 2015 – Present, Associate Professor, Lecture in the field of Education, specifically, in Educational Human Resource Management, School of Education and Modern Languages, UUM.
- Jan 2020 – Present, Editor-in-Chief, Malaysian Journal of Learning and Instruction, UUM.

## 8. Main Current Research Areas

*(Please list maximum of three)*

- Teacher professional development (socialization, mentoring, work-related learning, training, professional learning community)
- Teacher excellence and performance (teacher leadership, personality, effectiveness, resilience, work engagement, adaptability)
- Learning and teaching in higher education (learning engagement, service learning (SULAM), student development and graduate employability).

<b>TEACHING AND SUPERVISION</b>	
1.	<p>Teaching</p> <p><b>i. Postgraduate Teaching</b></p> <ol style="list-style-type: none"> <li>1. SGDU5063 Human Resource Development in Education (Kuala Terengganu) – TG151</li> <li>2. SGDU5063 Human Resource Development in Education (Kota Bharu) – KE152</li> <li>3. SGDU5063 Human Resource Development in Education (Kulim) – BK163</li> <li>4. SGDU5063 Human Resource Development in Education (Kuala Terengganu) – TG163</li> <li>5. SGDU5063 Human Resource Development in Education (Kota Bharu) – KE 171</li> <li>6. SZRZ6014 Research Methodology (Baling) – BE171</li> <li>7. SGDU5063 Human Resource Development in Education (Kuala Terengganu) – TG 172</li> <li>8. SGDU5063 Human Resource Development in Education (Kota Bharu) – KE 173</li> <li>9. SGDU6033 Organizational Behavior in Education (Kota Bharu) – KE181</li> <li>10. SGDU5063 Human Resource Development in Education (UUM) – A182</li> <li>11. SGHE5073 Coaching, Mentoring &amp; Supervision (UUM) – A183 (Group A)</li> <li>12. SGHE5073 Coaching, Mentoring &amp; Supervision (UUM) – A183 (Group B)</li> <li>13. SGDU5063 Human Resource Development in Education (Kuala Terengganu) – TG 191</li> <li>14. SGHX5996 Professional Practice (UUM) – A191</li> <li>15. SGDU5063 Human Resource Development in Education (Kota Bharu) – KE 192</li> <li>16. SGDU5063 Human Resource Development in Education (Kota Bharu) – KE 193</li> <li>17. SGHE5073 Coaching, Mentoring &amp; Supervision (UUM) – A193</li> </ol>

	<p>18. SGDU5173 Human Resource Management in Education (UUM) – A201  19. SGDU5173 Human Resource Management in Education (UUM) – A202  20. SGDU5173 Human Resource Management in Education (UUM) – A203  21. SGDU5173 Human Resource Management in Education (UUM) – A211  22. SGDU5173 Human Resource Management in Education (UUM) – A212</p> <p><b>ii. Undergraduate Teaching</b></p> <p>1. SGDK3282 Pedagogy of Moral Education – A182</p>
2.	<p>Graduate Supervision  <i>(Please list student's name, year of graduation and title of dissertation with <b>APA styles</b>)</i></p> <p>2.1 Supervision (Full Research)</p> <p><b>i. Ph.D</b></p> <p>a) Main Supervisor</p> <ol style="list-style-type: none"> <li>1. Rozita Abdullah. (2019). Hasil Penyesuaian Diri Sebagai Perantara Bagi Hubungan Sosialisasi Organisasi, Tingkah Laku Proaktif dan Keterlibatan Kerja Guru Baharu. PhD. thesis, Universiti Utara Malaysia. <b>(completed)</b></li> <li>2. Aini Fariza Muhammad Yulan. (2019). Kajian Longitudinal terhadap Prestasi Guru Baharu: Pengaruh Kesiediaan Guru Praperkhidmatan, Program Latihan Guru dan Sosialisasi Organisasi. PhD. thesis, Universiti Utara Malaysia. <b>(completed)</b></li> <li>3. Al Munnir Abubakar. <b>(completed)</b>. A Structural Model of the Relationships between Teachers' Psychological Factors, Professional Development, Self-Efficacy and Effectiveness. PhD. thesis, Universiti Utara Malaysia.</li> <li>4. Suhaili Binti Mohd Yusoff. <b>(completed)</b>. Kepimpinan Kontekstual: Pengujian model kepimpinan baharu untuk meningkatkan kesejahteraan dan komitmen guru. PhD. thesis, Universiti Utara Malaysia.</li> <li>5. Bada Aliyu Hafsat. <b>(in progress)</b>. The influences of instructional leadership of principals on teacher effectiveness mediated by capacity building in Nigeria. PhD. thesis, Universiti Utara Malaysia. <b>[submitting for viva soon]</b></li> </ol>

- b) Co-Supervisor
1. Yusni Zaini, Yusof. (2016) Pemodelan hubungan diantara kesejahteraan hidup guru, keserakanan dan kesejahteraan guru di tempat kerja dengan efikasi guru secara kolektif. PhD. thesis, Universiti Utara Malaysia. **(completed)**

iii. **Master's Dissertation**

- a) Main Supervisor
1. Azizah Binti Mohamad Daud. (2015). Hubungan kualiti penyeliaan pengajaran dan pembelajaran dengan efikasi guru. **(completed)**

iv. **Master's Project Thesis**

- a) Main Supervisor
1. Anuar Syahrin (2015), Hubungan kepuasan kerja terhadap komitmen guru di sekolah menengah di Daerah Tumpat, Kelantan. **(completed)**
  2. Rozita Ambak (2015), Motivasi dan prestasi guru sekolah menengah Daerah Tumpat, Kelantan. **(completed)**
  3. Lee Wan Ting (2015), Hubungan antara kepimpinan timbangrasa dan kepimpinanan pendaya utamaan struktur guru besar sekolah menengah dengan kepuasan kerja guru di sekolah-sekolah rendah di Kota Bharu, Kelantan. **(completed)**
  4. Wan Suhaila Wan Yaacob (2015), Mentoring programme and work performance of MRSM teachers. **(completed)**
  5. Norahima Sulong (2015), Hubungan motivasi dengan kepuasan kerja guru. **(completed)**
  6. Muhammad Fauzan Salleh @ Yusuff. (2017). Sumbangan komuniti pembelajaran professional ke atas pembelajaran di tempat kerja dan pembangunan kerjaya. **(completed)**
  7. Rodhiana Rosli. (2017). Komuniti pembelajaran professional dan hubungannya dengan komitmen dan prestasi kerja guru. **(completed)**
  8. Aniza Abdul Razak. (2018). Beban kerja dan hubungannya dengan komitmen guru di sekolah rendah di Daerah Besut, Terengganu. **(completed)**
  9. Raja Bunga, Raja Fatmazura. (2018). Prestasi guru: Pengaruh tahap motivasi dan keserakanan. **(completed)**
  10. Rusnaida, Daud. (2018). Pengaruh gaya komunikasi guru besar ke atas komitmen guru di Daerah Best, Terengganu. **(completed)**
  11. Nur Zulia, Zikeri. (2019). Peranan keserakanan dan penyeliaan

	<p>pengajaran dalam meningkatkan prestasi guru. <b>(completed)</b></p> <p>12. Roslihas, Mustapha. (2019). Hubungan motivasi, organisasi pembelajaran dan keterlibatan guru. <b>(completed)</b></p> <p>13. Lukman, Mohamed Adib. (2019). Hubungan keserakanan guru, keterlibatan kerja dan prestasi kerja guru. <b>(completed)</b></p>
3.	<p>Undergraduate Supervision</p> <p>i. Industrial Training/Practicum (Please list name of students, year, place of training/practicum)</p> <p>1. Marzuki bin Ismail, 2015, SK Bukit Tinggi, Kepala Batas, Kedah. <b>(completed)</b></p> <p>2. Nooraini bt Yaacob@Abd Rahman, 2015, SK Bukit Tinggi, Kepala Batas, Kedah. <b>(completed)</b></p> <p>3. Sutinah Haji Abdullah, 2015, SK Jalan Pegawai, alor Setar, Kedah. <b>(completed)</b></p> <p>4. Shahru Nizam bin Saad, 2015, SK Jalan Pegawai, alor Setar, Kedah. <b>(completed)</b></p>

## RESEARCH

	<ol style="list-style-type: none"> <li>1. <b>Tengku Ariffin, T. F.</b>, Nordin, H., Awang Hashim, R., Yusof, N., Kassim, M., &amp; Khushairi, N. Service learning handbook for high impact teacher education programme: infusing social emotional learning as catalyst to serve the community. Sponsorship: FRGS, <b>RM59,000</b>. 1/9/19-29/11/2021 <b>(in progress)</b>.</li> <li>2. <b>Tengku Ariffin, T. F.</b>, Awang Hashim, R., Md Jaafar, F., Yusof, N., Nordin, H. Developing Key Performance Indicators for Malaysian Guru Cemerlang (MyGC-KPI): Raising the standards of educators' expertise and professionalism. Sponsorship: FRGS, <b>RM57,200</b>. 52 mths, 16/12/2013-15/4/2018. <b>(completed)</b></li> <li>3. <b>Tengku Ariffin, T.F</b>, Yusof, N., &amp; Mohd Sani, M. A. Developing Work-Related Learning And Commitment Through Vocational And Psychosocial Support In Mentoring. Sponsorship: University Grant, <b>RM10,000</b>, 40 mths 15/10/2012-3/2/2016. <b>(completed)</b>.</li> <li>4. Nordin, H. Abu Bakar, J. &amp; <b>Tengku Ariffin, T.F</b>. Lecturer Feedback Tool (Left): Applying Artificial Intelligence (Ai) Approach in Improving Students Writing Skills. Sponsorship: Geran Penjanaan Penyelidikan, <b>RM6000</b>, 10 mths, 1/12/2019-27/2/2021 <b>(in progress)</b></li> <li>5. Yusof, N., Awang Hashim, R., <b>Tengku Ariffin, T.F.</b>, Nordin, H. Conceptualizing and Developing Effective Practices of Service Learning in Universiti Utara Malaysia. Sponsorship: SoTL Grant, <b>RM20,000</b>, 12 mths, 1/4/2019-31/3/2020</li> </ol>
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**(completed)**

6. Awang Hashim, R., Yusof, N., **Tengku Ariffin, T. F.**, & Suppiah, K. Establishing Malaysian generic employability test (MyGET) performance standard. Sponsorship: MOHE, **RM75,795. (completed)**
7. Awang Hashim, R., **Tengku Ariffin, T.F.**, Abu Bakar, M.S., Ibrahim, N.M.B. Pembangunan Instrumen Penilaian *Inspirational Academician* Programme. Sponsorship: Top down UUM grant, **RM5,000**, 27 mths, 1/6/2017-18/9/2019. **(completed)**
8. MdJaafar, F. Mahmud, N. & **Tengku Ariffin, T.F.** Profail Perkembangan Psikososial Pelajar Universiti. Sponsorship: Leadership Development Schemes Grant, **RM12,000**, 69 mths 17/10/2012-26/7/2018. **(completed)**
9. Awang Hashim, R., **Tengku Ariffin, T. F.**, Abdul Rahim, F. Moving Beyond Training : Putting Learning Engagement And Motivation Into Practices. Sponsorship: AKEPT, **RM31,500**, 24 months 1/1/2014-10/1/2016. **(completed)**
10. Yahaya, K. K., Ismail, R., **Tengku Ariffin, T. F.**, Mohd Idris, F., Johari, J., Tan, F.Y. A New Look on the Continuous Professional Development (CPD) in Malaysian Higher Education Institutions. Sponsorship: AKEPT, **RM100,000**, 17 mths, 16/12/2014-19/5/2016, **(completed)**
11. Md Jaafar, F., **Tengku Ariffin, T. F.**, Awang Hashim, R., Nordin, H. Model Hubungan Penyesuaian Pelajar Baru (PPB) dan Persediaan Kerjaya dalam Pasaran Global (PKG) di Institusi Pengajian Tinggi Malaysia. Sponsorship: FRGS, **RM77,000. (completed)**

## PUBLICATIONS

1

### 1.1 Chapter in Book

i. Original Refereed Work (Well-known Publishers)

1. Baker, R., Breuleux, A., Erstad, O., ..., **Tengku Ariffin, T.F.**, Tetrault, G. (2019) Learners as Learning Leaders: How Does Leadership for Learning Emerge Beyond the Traditional Teaching Models? Thematic Working Group 2 In Edusummit 2019 e-book: Learners And Learning Contexts: New Alignments For The Digital Age. **(completed)**
2. Abdul Rahim, F. & **Tengku Ariffin, T. F.** (2016). Interdisciplinary Approach to Assessment. In Aida Suraya M. Y. & Suria B.(Eds), *Guideline for the Implementation of High-Impact Educational Practices in the Curriculum (HIEPs)*, Serdang: Centre for

	Academic Development (CADE), Universiti Putra Malaysia. <b>(completed)</b>
<b>2.</b>	<p><b>Technical Report</b></p> <ol style="list-style-type: none"> <li>1. Yusof, N., Awang Hashim, R., <b>Tengku Ariffin, T.F.</b>, Nordin, H. (2020). Conceptualizing and Developing Effective Practices of Service Learning in Universiti Utara Malaysia.</li> <li>2. Awang Hashim, R., Yusof, N., <b>Tengku Ariffin, T. F.</b>, &amp; Suppiah, K. Establishing Malaysian generic employability test (MyGET) performance standard.</li> <li>3. Awang Hashim, R., <b>Tengku Ariffin, T. F.</b>, Abu Bakar, M. S., Ibrahim, N. B. (2019). Instrument development for the inspirational Academic Programme Evaluation. University Teaching and Learning Centre (UTLC), UUM: Sintok.</li> <li>4. <b>Tengku Ariffin, T. F.</b>, Awang Hashim, R., Md Jaafar, F., Yusof, N., Nordin, H. Developing Key Performance Indicators for Malaysian Guru Cemerlang (MyGC-KPI): Raising the standards of educators' expertise and professionalism.</li> <li>5. Awang Hashim, R., <b>Tengku Ariffin, T. F.</b>, Abdul Rahim, F. Yusof, N., Syed Sahil, S. A., Abdullah, N., Yaakob, N.F., &amp; Haron, F. (2018). <i>Learning Engagement and Motivation</i>, University of Malaya Press: Kuala Lumpur.</li> <li>6. Awang Hashim, R. Yusof, N., <b>Tengku Ariffin, T. F.</b>, Nordin, H. (2017). <i>The Implementation of Learning Engagement and Motivation and Learner Diversity Training Programmes in a Virtual Community of Practice Environment</i>, AKEPT: Bandar Enstek.</li> <li>7. Md Jaafar, F., <b>Tengku Ariffin, T. F.</b>, Awang Hashim, R., Nordin, H. (2017). <i>Model Hubungan Penyesuaian Pelajar Baru (PPB) dan Persediaan Kerjaya dalam Pasaran Global (PKG) di Institusi Pengajian Tinggi Malaysia</i>.</li> <li>8. Yahaya, K. K., Ismail, R., <b>Tengku Ariffin, T. F.</b>, Mohd Idris, F., Johari, J., Tan, F.Y. <i>A New Look on the Continuous Professional Development (CPD) in Malaysian Higher Education Institutions</i>.</li> <li>9. Awang Hashim, R., <b>Tengku Ariffin, T. F.</b>, Abdul Rahim, F. (2015) <i>Moving Beyond Training : Putting Learning Engagement And Motivation Into Practices</i>. AKEPT: Bandar Enstek.</li> <li>10. <b>Tengku Ariffin, T.F.</b>, Yusof, N., &amp; Mohd Sani, M. A. (2015) <i>Developing Work-Related Learning And Commitment Through Vocational And Psychosocial Support In Mentoring</i>.</li> </ol>
<b>3.</b>	<p>Teaching Module</p> <p><b>National Refereed Training Module</b></p>



	<ol style="list-style-type: none"> <li>1. Awang Hashim, R. <b>Tengku Ariffin, T. F.</b>, Abdul Rahim, F. Yusof, N., , Syed Sahil, S. A., Abdullah, N., Yaakob, N.F., &amp; Haron, F. (2018). <i>Learning Engagement and Motivation (Basic Level)</i>. University of Malaya Press: Kuala Lumpur.</li> <li>2. Awang Hashim, R. <b>Tengku Ariffin, T. F.</b>, Abdul Rahim, F. Yusof, N., , Syed Sahil, S. A., Abdullah, N., Yaakob, N.F., &amp; Haron, F. (2018). <i>Learning Engagement and Motivation (Intermediate Level)</i>. University of Malaya Press: Kuala Lumpur.</li> <li>3. Awang Hashim, R. <b>Tengku Ariffin, T. F.</b>, Yusof, N., &amp; Abdul Rahim, F. (2018). <i>Learning Engagement and Motivation (Advanced Level)</i>. University of Malaya Press: Kuala Lumpur.</li> </ol>
4.	<p><b>Article in Journal</b></p> <ol style="list-style-type: none"> <li>1. Abubakar, A., <b>Tengku Ariffin, T.F.</b>, &amp; MdJaafar, F. (2022). Teacher Resilience Instrument: Development and validation of a four-factor model. <i>International Journal of Evaluation and Research in Education</i>, 11(2), pp. (SQOPUS). – <b>(in press)</b></li> <li>2. Bada, H. A., <b>Tengku Ariffin, T.F.</b> &amp; Nordin, H. (2020). The Effectiveness of Teachers in Nigerian Secondary Schools: The Role of Instructional Leadership of Principals. <i>International Journal of Leadership in Education</i>, 1–28. doi:10.1080/13603124.2020.1811899 (SCOPUS Q1; ESCI) – <b>(Published online)</b></li> <li>3. Yusof, N., <b>Tengku Ariffin, T.F.</b>, Awang Hashim, R., Nordin, H., &amp; Kaur, A. (2020). Challenges of service learning practices: Student and faculty perspectives from Malaysia. <i>Malaysian Journal of Learning and Instruction</i> 17(2), 279-309 <b>(Published)</b></li> <li>4. Yusoff, S. M., &amp; <b>Tengku-Ariffin, T. F.</b> (2020). Looking after teacher wellbeing: Does teacher empowerment matter? <i>Malaysian Online Journal of Educational Management</i>, 8(4), 43-56. <a href="https://mojem.um.edu.my/article/view/26381">https://mojem.um.edu.my/article/view/26381</a> <b>(Published)</b></li> <li>5. Yusoff, S.M., &amp; <b>Tengku Ariffin, T.F.</b> (2020). School Participation Empowerment Scale (SPES) Adaptation for Teachers in Malaysia. <i>Universal Journal of Educational Research</i>, 8(5), 1821-1830. (SCOPUS) - <b>(Published)</b></li> <li>6. Bada, H. A., <b>Tengku Ariffin, T.F.</b> &amp; Nordin, H. (2020). Teachers' Perception of Principals' Instructional Leadership Practices in Nigeria. <i>Universal Journal of Educational Research</i>, 8(10): 4459-4469. (SCOPUS) - <b>(Published)</b></li> <li>7. <b>Tengku Ariffin, T. F.</b>, Bush, T., &amp; Nordin, H. (2018). Framing the Roles and Responsibilities of Excellent Teachers: Evidence from Malaysia. <i>Teaching and</i></li> </ol>

*Teacher Education*. 73, 14-23. (SCOPUS Q1 & WOS Q1) - **(Published)**

8. Nordin, H., & **Tengku Ariffin, T. F.** (2016). Validation of TPACK in Malaysia Secondary School. *Malaysian Journal of Learning & Instruction*, 13 (1), 1-24. (SCOPUS Q2; ESCI) - **(Published)**

9. Yusof, Y.Z., Awang Hashim, R., & **Tengku Ariffin, T.F.** (2015). Pemodelan hubungan antara kesejahteraan hidup, keserakanan, dan kesejahteraan di tempat kerja dengan efikasi guru secara kolektif (Modelling the relationships between personal well-being, collegiality, workplace well-being and collective teacher efficacy). *Malaysian Journal of Learning and Instruction* 12, 177-204. (SCOPUS Q2; ESCI) - **(Published)**

10. Awang Hashim, R., Lim, H. E., Yatim, B., **Tengku Ariffin, T.F.**, Zubairi, A.M., Yon, H., & Osman, O. (2015). Estimating a prediction model for the early identification of low employability graduates in Malaysia. *The Singapore Economic Review*. (SCOPUS Q3 & WOS) - **(Published)**

11. Abubakar, A., Tengku Ariffin, T.F., & MdJaafar, F. (2020). Connecting Teacher Professional Development, wellbeing and effectiveness. *European Academic Research*, 7(12), 6053-6063. <http://www.euacademic.org/UploadArticle/4301.pdf> - **(Published)**

12. Yusoff, S.M., & **Tengku Ariffin, T.F.** (2020). Penerokaan dan kesahan struktur faktor bagi konstruk pengupayaan guru dalam konteks Malaysia. *Journal of Advanced Research in Social and Behavioural Sciences* 20(1), 17-28. **(Published)**

13. MdJaafar, F., **Tengku Ariffin, T.F.**, Nordin, H., & Ibrahim, M.F. (2019). Adaptasi pelajar baharu di Institusi Pengajian Tinggi. *Practitioner Research*, 1, 213-228. - **(Published)**

14. Yusof, Y. Z., Awang Hashim, R., & **Tengku Ariffin, T.F.** (2015). Analisis faktor konfirmatori bagi multidimensi baru skala keserakanan guru. *Jurnal Pendidikan Bitara UPSI*, 9, 32-45. - **(Published)**

15. MdJaafar, F., **Tengku Ariffin, T.F.** (2015). Perkembangan psikososial pelajar di sebuah institusi pengajian tinggi awam malaysia: analisis perbezaan berdasarkan jantina. *Jurnal Kepimpinan Pendidikan*, 2(1), 1-9. **(Published)**

#### Article in Proceedings

1. **Tengku Ariffin, T.F.** Awang-Hashim, R., Abdul Rahim, F., Yusof, N, & Nordin, H. Learning engagement and motivation: Transferring learning into practice. In Muhammad Shahbani, A. B, Hasniza, N., Izwan Nizal, M. S., & Fadhilah, M. Y. *Proceedings of the International Scholar Symposium*, pgs 441-446, 12-13 Dec 2019, International Convention Centre, Hatyai, Thailand.

	<p>2. Awang-Hashim, R., Yusof, N., <b>Tengku Ariffin, T.F.</b>, Yaacob, A., &amp; Valdez, N. Challenges in embracing learner diversity in higher education. <i>Proceedings of the International Scholar Symposium</i>, pgs 431-440, International Convention Centre, Hatyai, Thailand 12-13 Dec 2019.</p> <p>3. Yusof, N., Awang-Hashim, R., <b>Tengku Ariffin, T.F.</b>, Nordin, H. Understanding impact of service learning practices in higher education. <i>Proceedings of the International Scholar Symposium</i>, pp. 365-370, International Convention Centre, Hatyai, Thailand, 12-13 Dec 2019.</p> <p>4. <b>Tengku Ariffin, T.F.</b> Md Jaafar, F., Nordin, H. (2017). Moving towards a more holistic measurement of excellent teacher's performance based on their actual job analysis. <i>Proceedings of the (SICONSEM)</i>, pp. 169-171.</p> <p>5. Awang-Hashim, R., Valdez, N. P., Yusof, N., &amp; <b>Tengku Ariffin, T.F.</b> (2015). Lead initiatives on teaching and learning in Malaysia Higher Education Institutions. In K. Ab. Hamid et al. (eds), <i>The Malaysia-Japan Model of Technology Partnership: International Proceedings of Malaysia-Japan Academic Scholar Conference</i>, 415-418.</p>
5.	<p>Other Publication/Editing</p> <p>1. YouTube academic-related videos:</p> <ul style="list-style-type: none"> <li>i. <b>Tengku Ariffin, T.F.</b> (2020, Jun 23). <i>Transformative teaching</i>. [Video file]. Retrieved from: <a href="https://www.youtube.com/watch?v=Gc7sc_FyxAg">https://www.youtube.com/watch?v=Gc7sc_FyxAg</a> <b>(published)</b></li> <li>ii. <b>Tengku Ariffin, T.F.</b> (2020, May 30). <i>Table of Instrument</i>. [Video file]. Retrieved from: <a href="https://www.youtube.com/watch?v=3NRPXjq_vbc">https://www.youtube.com/watch?v=3NRPXjq_vbc</a> <b>(published)</b></li> <li>iii. <b>Tengku Ariffin, T.F.</b> (2020, May 13). <i>Instrument Translation</i>. [Video file]. Retrieved from: <a href="https://www.youtube.com/watch?v=JoeUZJLjo3M">https://www.youtube.com/watch?v=JoeUZJLjo3M</a> <b>(published)</b></li> <li>iv. <b>Tengku Ariffin, T.F.</b> (2020, April 22). <i>WFH wellbeing Tips #6</i> [Video file]. Retrieved from: <a href="https://www.youtube.com/watch?v=uSuel-y7iDA">https://www.youtube.com/watch?v=uSuel-y7iDA</a> <b>(published)</b></li> <li>v. <b>Tengku Ariffin, T.F.</b> (2020, April 22). <i>Ethics in Publishing: Author Responsibilities</i>. [Video file]. Retrieved from: <a href="https://www.youtube.com/watch?v=uSuel-y7iDA">https://www.youtube.com/watch?v=uSuel-y7iDA</a> <b>(published)</b></li> </ul>

## SEMINAR AND CONSULTATION

### 1. Seminar

#### i. Conference Chairman / Institutional Panel

- 1.
2. Conference Chair for the 4<sup>th</sup> Inspirational Scholar Symposium, 12-13 Dec 2019, Hatyai, Thailand.
3. Conference Chair for the 4<sup>th</sup> International Research Conference on Economics, Business and Social Sciences – MY Chapter, 18-19 December 2019, Kuala Lumpur, Malaysia.
4. Conference Chair for the 3<sup>rd</sup> International Research Conference on Economics, Business and Social Sciences – MY Chapter, 9-10 November 2018, Kuala Lumpur, Malaysia.

#### ii. Panel Member/Invited Speaker

1. Panel for SICONSEM 2021
2. Panel for the selection of SoTL Grant Recipients, 2020 & 2021
3. Panel for SICONSEM 2019
4. Invited speaker for the Malaysian Journal of Learning and Instruction (MJLI) – Meet the Editor Session, Taylor's 11<sup>th</sup> Teaching and Learning Conference, 22 Sept 2018, Kuala Lumpur, Malaysia.

#### iii. Writer/Presenter

1. **Tengku Ariffin, T.F.** Awang-Hashim, R., AbdulRahim, F., Yusof, N, & Nordin, H. *Learning engagement and motivation: Transferring learning into practice*, in the International Scholar Symposium, pgs 441-446, 12-13 Dec 2019, International Convention Centre, Hatyai, Thailand.
2. Awang-Hashim, R., Yusof, N., **Tengku Ariffin, T.F.**, Yaacob, A., & Valdez, N. *Challenges in embracing learner diversity in higher education*, in the International Scholar Symposium, pgs 431-440, International Convention Centre, Hatyai, Thailand 12-13 Dec 2019.
3. Yusof, N., Awang-Hashim, R., **Tengku Ariffin, T.F.**, Nordin, H. *Understanding impact of service learning practices in higher education*, in the International Scholar Symposium, pp. 365-370, International Convention Centre, Hatyai, Thailand, 12-13 Dec 2019.
4. **Tengku Ariffin, T.F.**, Md Jaafar, F., Nordin, H. (2017). *Moving towards a more holistic measurement of excellent teacher's performance based on their actual job analysis*, in the

	<p>(SICONSEM), pp. 169-171.</p> <p>5. Awang-Hashim, R., Valdez, N. P., Yusof, N., &amp; <b>Tengku Ariffin, T.F.</b> (2015). <i>Lead initiatives on teaching and learning in Malaysia Higher Education Institutions</i>. In K. Ab. Hamid et al. <i>The Malaysia-Japan Model of Technology Partnership: International Proceedings of Malaysia-Japan Academic Scholar Conference</i>, 415-418.</p> <p>6. <b>Tengku Ariffin, T.F.</b>, Md Jaafar, F., Nordin, H. (2017). <i>Framing the Roles and Responsibilities of Malaysian Guru Cemerlang</i>, in the 1st International Conference on Educational Studies.</p> <p>7. Nordin, H. &amp; <b>Tengku Ariffin, T.F.</b> <i>Issues and Challenges in ICT Integration: Exploring Pre-service Teachers' Fieldwork Experience</i>, in the 1st International Conference on Educational Studies.</p>
2.	<p>Training / Workshop</p> <ol style="list-style-type: none"> <li>1. Speaker at the AKEPT Learning and Teaching Circle (A-LTC); Learning Engagement and Motivation (Level 3 – Advanced) - 4-6 Mac 2015; at AKEPT, Bandar Enstek, Nilai; organized by AKEPT, MOE.</li> <li>2. Speaker at the AKEPT Learning and Teaching Circle (A-LTC); Learning Engagement and Motivation (Level 1 – Basic) - 6-8 April 2015; at AKEPT, Bandar Enstek, Nilai; organized by AKEPT, MOE.</li> <li>3. Speaker at the AKEPT Learning and Teaching Circle (A-LTC); Learning Engagement and Motivation (Level 2 – Intermediate) - 11-13 May 2015; at AKEPT, Bandar Enstek, Nilai; organized by AKEPT, MOE.</li> <li>4. Speaker of the STML Teaching and Learning Workshop [<i>Bengkel P&amp;P STML</i>] 2015; 25 Ogos 2015; organized by School of Technology Management &amp; Logistic, UUM.</li> <li>5. Speaker of the Inspirational Academician Programme (IAP); Learning Engagement &amp; Motivation; 30-31 Oktober 2017; organized by University Teaching and Learning Centre, UUM.</li> <li>6. Speaker of the Inspirational Academician Programme (IAP); Learning Engagement and Motivation – 23-24 Jan 2018; organized by University Teaching and Learning Centre, UUM.</li> <li>7. Speaker of the Publication Workshop [<i>Bengkel Penerbitan</i>]; Inspirational Scholar Symposium – 10 October, 2018; organized by University Teaching and Learning Centre, UUM.</li> <li>8. Speaker of the Inspirational Academician Programme (IAP) Intermediate: Learning Engagement and Motivation; 22-23 Jan 2019.</li> <li>9. Facilitator of the Briefing and Sharing [<i>Taklimat dan Perkongsian</i>] Inspirational Academician Programme (IAP); 29 Jan 2019; organized</li> </ol>

	<p>by University Teaching and Learning Centre, UUM.</p> <p>10. Facilitator of the Inspirational Academician Programme (IAP) Level 3: Colloquium [<i>Kolokium</i>] (Pitching); 1 April 2019; organized by University Teaching and Learning Centre, UUM.</p> <p>11. Speaker of the <i>Masterclass</i> Siri 1: Academic Leadership for Young Learners (ALeYS); 5-6 Mac 2019; organized by University Teaching and Learning Centre, UUM.</p> <p>12. Speaker of the <i>Masterclass</i> Siri 2: Academic Leadership for Young Learners (ALeYS); 18-19 Jun, 2019; organized by University Teaching and Learning Centre, UUM.</p> <p>13. Speaker of the <i>Masterclass</i> Siri 2: Academic Leadership for Young Learners (ALeYS); 23-24 Jun 2019; organized by University Teaching and Learning Centre, UUM.</p> <p>14. Facilitator of the Service Learning Workshop [<i>Bengkel 'Service Learning'</i>] Series 3; SULAM Empowerment; 4 Sept 2019; organized by University Teaching and Learning Centre, UUM.</p> <p>15. Speaker of the Online Training; Inspirational Academician Programme (IAP) Module 2; Nurturing Engaged and Empowered Learners; 10-11 Ogos 2020; organized by University Teaching and Learning Centre, UUM.</p>
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#### ACADEMIC RECOGNITION AND LEADERSHIP

1.	<p>1. Evaluator of the National Fundamental Research Grant Scheme (FRGS) [Panel Penilai Skim Geran Penyelidikan Fundamental (FRGS), Fasa 1/2020 (<b>evidence – snapshot of mygrants portal</b>)</p> <p>i. A New Framework for Developing Ecogreen Young Leaders (EcoGYL) through Service Learning in Higher Education Institutions</p> <p>ii. Pembinaan Kerangka Wanita Unggul Dalam Asimilisi Budaya Cerita Rakyat Menggunakan Realiti Luasan</p> <p>iii. Developing English Language Competency Training Module for Non-English as a Second Language (ESL) teachers based on UK-based CELTA and American-based TEFL Framework</p> <p>iv. Pembangunan Profil Kesihatan Sekolah (PROKES) Institusi Pendidikan Islam Swasta (IPIS)</p> <p>v. Model Amalan Pentaksiran Pembelajaran (MAPP) di IPT: Realiti Indikasi Integriti dan Reliabiliti.</p> <p>vi. Pembinaan Model Pendidikan Kesedaran Ketidak upayaan (DAE) dalam Kerangka Pemanapan Pendidikan Inklusif.</p> <p>vii. Pembentukan Kerangka kerja Amalan Pendidikan Holistik Malaysia (PHoM) Berasaskan Model Tokkatsu Jepun dalam kalangan guru</p>
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	<p>kelas sekolah rendah.</p> <p>viii. Malaysia Talent Management Competency Framework (MaTaMComF) for Educators: Raising Best Culture and Value-driven Professional Skills.</p> <p>ix. Development of Professional Teaching E-Portfolio (Pro-TEP) Framework for New Millennial Educators.</p> <p>2. Evaluator of SoTL Grant (<i>evidence – UTLC letter</i>)</p> <ol style="list-style-type: none"> <li>i. Learning through redoing: a critical reflective practise</li> <li>ii. Meningkatkan efikasi &amp; interaksi guru pelatih dan pensyarah pembimbing dalam penyeliaan latihan mengajar (kursus praktikum keguruan) menerusi e-supervision secara atas talian</li> <li>iii. Conceptualizing and developing skill-based effective assessment process.</li> <li>iv. Integrating fun and active learning to adopt critical thinking in teaching economics in public sector</li> </ol> <p>3. Secretary of the SoTL Grant Committee</p>
3.	<p>Visiting Lecturer/Fellow/Professor</p> <ol style="list-style-type: none"> <li>i. International       <ol style="list-style-type: none"> <li>1. Associate Staff (Postdoctoral attachment), University of Nottingham Malaysia Campus, Semenyih, Negeri Sembilan – From April 2017 till March 2018 ~ 1 year.</li> </ol> </li> <li>ii. National       <ol style="list-style-type: none"> <li>1. Research Fellow, Institute of Excellent Teachers and Leaders in Education (IETLE) – From 1 March 2018 till 1 march 2021.</li> </ol> </li> </ol>
4.	<p>Editorial Board – Journal/Magazines</p> <ol style="list-style-type: none"> <li>i. International       <ol style="list-style-type: none"> <li>1. International Editorial Advisory Board for <i>Jurnal Inovasi Dalam Pendidikan</i> 2016 – 2018.</li> </ol> </li> <li>ii. National       <ol style="list-style-type: none"> <li>1. Editor-in-Chief, Malaysian Journal of Learning and Instruction, 2020 –Jan 2022 (MJLI is indexed in Scopus &amp; ESCI)</li> <li>2. Editor, Malaysian Journal of Learning and Instruction, 1 Jan 2017- 31 Dec 2019 (MJLI is indexed in Scopus &amp; ESCI)</li> <li>3. Editor, Malaysian Journal of Learning and Instruction, 1 Jan 2015- 31 Dec 2016 (MJLI is indexed in Scopus &amp; ESCI)</li> </ol> </li> </ol>

5.	<p>Discussion Panel (In Area of Expertise)</p> <p>i. National</p> <ol style="list-style-type: none"> <li>1. National Expert Evaluator for MyCite Journal Indexing 2021-2024</li> <li>2. Panel Jury for the National e-SULAM (service learning) Innovate Competition 2021</li> <li>3. The Committee Member of the National Research Grant Monitoring/Inspectorate 2021</li> <li>4. Member of the Lab: Phase 2 – Research report in the National Educational Policy 2019, Education Performance and Delivery Unit, Ministry of Education, Malaysia, 6-29 Nov 2019.</li> </ol>
6.	<p>Assessor/Examiner</p> <p>i. External Examiner for Thesis <i>(Please list name of students, year, project title, in institution)</i></p> <p>a) Ph.D</p> <ol style="list-style-type: none"> <li>1. Zurina Abu Bakar (2021). Intrinsic Motivation and Job Satisfaction of Female Teachers in Perak: The Mediating Role of Work-Family Conflict, Universiti Teknologi Petronas.</li> </ol> <p>b) Masters</p> <ol style="list-style-type: none"> <li>2. Bilal Ifyikar Makki (2016). Tmpact of work readiness on career self-efficacy and career exploration: A two-step model, Universiti Teknologi Petronas.</li> </ol> <p>ii. Internal Examiner for Thesis</p> <p>a) Ph.D</p> <p style="text-align: center;"><b><u>Examiner/Chairperson for PhD VIVA</u></b></p> <ol style="list-style-type: none"> <li>1. Lawal Abdul Faragai [818545], 2018, A multiple case study of role conflicts among Malaysian and Nigerian Primary School Teachers, UUM – (Viva Chairperson).</li> <li>2. Kong, Lingdi [900948], 2018, A study of information and communication technology self-efficacy, motivation and attitudes towards the involvement of online professional development among university English teachers in Ningxia, China, UUM – (Viva Examiner).</li> <li>3. Wan Suhaila Wan Yaakob [902391], 2019. The role of professional development in enhancing the effect of teacher leadership on teacher performance among generation Y teachers in MRSM, UUM - (Viva Examiner).</li> <li>4. Fuzainah Taahyadin [95134], 2019. Budaya sekolah,</li> </ol>



penambahbaikan sekolah dan kualiti sekolah menengah dalam negeri Kedah, UUM – (Viva Examiner).

5. Tan Meow Huang [9933772], 2020. Pengaruh tingkahlaku kepimpinan pengupayaan ke atas efikasi guru dan komitmen guru: Persekitaran sebagai moderator, UUM - (Viva Chairperson).
6. Norhana Mohammad Saad [902388], 2020. Pengaruh konflik peranan dan kepuasan kerja terhadap hasrat persaraan awal dalam kalangan pemimpin sekolah, UUM – (Viva Examiner).

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**Panel for PhD Proposal Defence:**

1. Abderrahim Benlahcene [901832], 2018. The mediating role of personal best goal between basic psychological needs and student engagement among undergraduates in Malaysia, UUM – (Proposal Defense Panel).
2. Peng Wan [901960], 2018. Relationship between Perceived Organizational Support, Engagement and Job Performance of grassroots administrative staff in newly-established universities in Sichuan, China, UUM - (Proposal Defense Panel).
3. Ma Zhenyu [823945], 2020. The effect of human resource management on teacher's motivation, UUM - (Proposal Defense Panel).
4. Fan Zhongfeng [903346], 2020. A structural model of the relationship between network centralizy, team cohesion and job performance, UUM - (Proposal Defense Panel).
5. Banu a/p Ramanan [903217], 2019, Pengaruh amalan pembangunan professional berterusan dan kesediaan perubahan terhadap kompetensi guru sekolah, UUM – (Proposal Defense Panel).
6. Anuar Mohamed Arshad [823085], 2019, Pengaruh etika kepimpinan terhadap kepuasan kerja dan komitmen guru sekolah agama bantuan kerajaan negeri Kedah, UUM (Proposal Defense Panel).
7. Yusof Suleiman [96094], 2015, The moderating effect of principal's supervision on te relationship between students' personal services, teachers' capacity building and academic performance in secondary schools in Nigeria, UUM (Proposal Defense Panel).
8. Muslim Md Zalli [902013], 2019, Community of inquiry, self-regulated learning and learners' satisfaction in massive open online courses (MOOC), UUM (Proposal Defense Panel).
9. Isnormaniza lthnain [902870], 2019, Pengaruh efikasi sendiri

	<p>sebagai mediator dalam hubungan pembangunan profesional dengan kualiti guru vokasional, UUM, (Proposal Defense Panel).</p> <p>b) Masters</p> <ol style="list-style-type: none"> <li>1. Toh Yong Bing [823114], 2020, Recentering of emerging adults – The role of parental and lecturer autonomy support and basic need satisfaction, UUM. (Viva Examiner)</li> </ol>
<p>7.</p>	<p><b>Assessor of Article in Academic Journal</b></p> <ul style="list-style-type: none"> <li>- As <b>Editor-in-Chief</b> Malaysian Journal of Learning and Instruction (MJLI –a SCOPUS Q1 journal) from 1<sup>st</sup> Jan 2020 till 31<sup>st</sup> Jan 2022, I have personally done the initial screening and responded to <b>more than 700 manuscripts</b> submitted within the period of 2 years.</li> <li>- As <b>Editor-in-Chief</b> Malaysian Journal of Learning and Instruction (MJLI –a SCOPUS Q1 journal) for 2020 &amp; 2021, I have also checked the comments made by reviewers for at least <b>46 reviewed manuscripts</b>, the post-review corrections by authors and verify the final camera-ready copies of manuscripts [for Volumes 17(1), 17(2), 18(1), 18(2) &amp; 19(1)]</li> <li>- Reviewer for BELMAS Conference 2022</li> <li>- Below are sample of titles which I have carefully reviewed besides doing the screening and checking of reviewed and corrected versions.</li> </ul> <ol style="list-style-type: none"> <li>1. Understanding Educational Leadership: Critical Perspectives and Approaches—Taking a Critical Perspective in Educational Leadership – BELMAS Conference 2022</li> <li>2. Politicization of Academic Freedom in Higher Education in the United Kingdom and the United States - BELMAS Conference 2022</li> <li>3. Leadership for Whole School Sustainability: Preparing Educational Leaders for a Sustainable Future - BELMAS Conference 2022</li> <li>4. The interplay between Federal Ministry of Education Administrators, educational governance policy and practice in Basic Education Delivery in Nigeria: new knowledge to overcome turbulence when working educational equity and renewal - BELMAS Conference 2022</li> <li>5. Decisions, Decisions, Decisions: An analysis of the external factors affecting Uni Connect students and the impact these can have when making decisions about post-FE education - BELMAS Conference 2022</li> <li>6. Leadership Dimensions of Advanced Practice in Further Education during</li> </ol>

	<p>COVID - BELMAS Conference 2022</p> <ol style="list-style-type: none"> <li>7. Leadership in international schools: The enduring paradox of discrimination. - BELMAS Conference 2022</li> <li>8. Characterizing excellent teachers in China (2 March 2020) – Teaching and Teacher Education.</li> <li>9. The effects of grouping test-takers by proficiency levels in a group discussion test – Malaysian Journal of Learning and Instruction</li> <li>10. Analysing 1.2 Learners Interactions in Group Discussions (20 March 20) - Malaysian Journal of Learning and Instruction</li> <li>11. Peer Attachment As A Predictor Of University Adjustment Among Freshmen in A Malaysian Public University (20 March 2016) - Malaysian Journal of Learning and Instruction</li> <li>12. Validation of Teaching and Learning Guiding Principles for Malaysian Higher Learning Institutions (20 March 2016) - Malaysian Journal of Learning and Instruction</li> <li>13. Psychometric Validation of The Learner Awareness Questionnaire (14 Feb 2016) - Malaysian Journal of Learning and Instruction</li> <li>14. Kesan Pengantaraan Pengalaman-Pengalaman Psikologo Bagi Hubungan Pelbagai Kemahiran Dalam Tugas Pengajaran Dengan Motivasi Kerja (28 Jun 2015) - Malaysian Journal of Learning and Instruction</li> <li>15. Anxiety in English Conversation Classroom: The Case of Students of Thai (5 July 2015) - Malaysian Journal of Learning and Instruction</li> </ol>
8.	<p>External Examiner/Committee Member for Promotion, Accreditation, Research, Quality and Curriculum.</p> <ol style="list-style-type: none"> <li>1. External Evaluator of the Yayasan Universiti Teknologi PETRONAS – Fundamental Research Grant (YUTP-FRG) – 26 August 2019 – 2024 (appointment for five years).</li> <li>2. University Internal Auditor for ISO and MQA 2 July 2017 – 31 Dec 2018</li> <li>3. Reviewer for the 5<sup>th</sup> international Conference on Educational Research and Practice (ICERP) 2019</li> </ol>
9.	<p>Awards for Innovation/Academic Award</p> <ol style="list-style-type: none"> <li>1. Candidate for the National Academic Award: Publication Category [Anugerah Akademik Negara (AAN): Kategori Makalah Jurnal], 2019</li> </ol>

	<ol style="list-style-type: none"> <li>2. Candidate for the National Education Ministry Special Award: Curriculum Design and Innovative Delivery [<i>Anugerah Khas YB Menteri Pendidikan Malaysia: Rekabentuk Kurikulum dan Penyampaian Inovatif (AKRI)</i>], 2019.</li> <li>3. Candidate for the Innovative Teaching Award (ITA) 2020, UUM.</li> <li>4. Sponsorship by MoHE for the MyMentor Program at Nottingham Univ Malaysia Campus, 2016-2017.</li> </ol>
12.	<p>Commercialization of Research and Intellectual Property</p> <ol style="list-style-type: none"> <li>1. MyIPO [LY2019007881] – Copyright for <b>SULAM-UUM</b></li> <li>2. MyIPO [LY2019005808] – Copyright for <b>MyCLIPS</b>: Intrument kepimpinan kontekstual Pengetua Sekolah dalam Konteks Malaysia</li> </ol>
13.	<p>Member of University/Academic Associations</p> <ol style="list-style-type: none"> <li>1. Member of British Educational Management and Leadership Society (BELMAS) (2017 – present)</li> <li>2. Member of Pertubuhan Pembangunan Penyelidikan dan Dasar Pendidikan Tinggi (PenDaPat) (2017 – 2018)</li> <li>3. Member of the International Association of Applied Psychology (2015)</li> <li>4. Member of the American Psychological Association (2015)</li> </ol>

G. SERVICE TO THE UNIVERSITY/COMMUNITY	MARKS
<p>1. University</p> <p>i) Administration</p> <ol style="list-style-type: none"> <li>1. Deputy Director, Research and Innovation Management Centre, 1 Jan 2021 – Jan 2022</li> <li>2. Editor-in-Chief, Malaysian Journal of Learning and Instruction, 1 Jan 2020 – Jan 2022</li> <li>3. Deputy Director, University Teaching &amp; Learning Centre, 1 Jan 2015 – 31 Dec 2016.</li> <li>4. Coordinator, PGD, PGDE, PGDHELT, 1 Jan 2018 – 31 Dec 2018.</li> <li>5. Coordinator, PhD, 15 March 2019-31 Dec 2019</li> </ol> <p>ii) University Committee</p> <ol style="list-style-type: none"> <li>1. Task Force Committee for the evaluation of e-CEvaS, 1 Sept 2019 – 31 Dec 2019</li> <li>2. JK Buku, Abstrak dan Jurnal ICEGE 2018</li> <li>3. Sekretariat Sintok International Conference on Social Science and Management (SICONSEM, 2019)</li> <li>4. Pelantikan sebagai mentor: Puan Marina Nazrin, 16 Ogos 2020</li> </ol> <p>iii) College Committee</p> <ol style="list-style-type: none"> <li>1. School of Education Strategic Planning Committee, 2019</li> <li>2. School of Education Research, Consultation and Publication Committee, 2019</li> <li>3. School of Education Management Committee, 2018</li> <li>4. School of Education Academic Planning and Graduation Committee, 2018</li> <li>5. School of Education Publication Committee) 2017</li> <li>6. School of Education and Modern Languages Human Capital Development Committee, 2017</li> <li>7. School of Education and Modern Languages Strategic Plan Execution: Publication Committee, 2017.</li> <li>8. Syllabus Developer for the course, SGDX5086 Professional Practice, Postgraduate Diploma Higher Education Learning and Teaching (PGDHELT); 1 Jan 2017 – 31 Dec 2017.</li> </ol> <p>iii) Member of Staff Committee/Professional Committee</p> <ol style="list-style-type: none"> <li>1. Member of UUM Academic Staff Association, (PERSATU) – 2005-present.</li> <li>2. Member of SEML Staff Association (KESUMA) – 2005-present.</li> </ol>	
<p>2. Community services/participation</p> <ol style="list-style-type: none"> <li>1. Speaker of the Program Pensijilan Pengajaran dan</li> </ol>	

	<p>Pembelajaran kepada Pegawai Kastam; 3-12 April 2019; Akademi Kastam Diraja Malaysia, Ayer Keroh, Melaka.</p> <ol style="list-style-type: none"> <li>2. Speaker of the Program Pensijilan Pengajaran dan Pembelajaran kepada Pegawai Kastam; 18 Jun 2019; Akademi Kastam Diraja Malaysia, Ayer Keroh, Melaka.</li> <li>3. Guest speaker at "Research Methodology &amp; Questionnaire Development Workshop"; 30 Nov 2019; organized by Institut Pengajian Sains Sosial, IPSAS-UPM.</li> </ol> <p>i. State</p> <ol style="list-style-type: none"> <li>1. Speaker of the Kursus Peningkatan Profesionalisme School Improvement Specialist Coaches (SISC+); 27 Sept 2018; organized by Kedah State Department of Education.</li> <li>2. Speaker of the Kursus Melestari Inovasi dalam Pembelajaran dan Pemudah Caraan (PDPC); 16 Dis 2019; organized by University Teaching and Learning Centre, UUM.</li> </ol> <p>ii. District/Village/Institution</p> <ol style="list-style-type: none"> <li>1. Panel for proposal presentation during the 4<sup>th</sup> SEML Postgraduate Colloquium; 14 July, IETLE room, SEML, UUM.</li> <li>2. Panel penilai AHSGS Postraduate Colloquium 2016, 26 Jan 2016, UTLC, UUM</li> <li>3. Speaker for a postgraduate workshop on "Quality Instrument for Survey Research", 26 March 2019, Auditorium II, UUM Library, organized by the Postgraduate Scholar Society.</li> <li>4. Mentor for the Postgraduate Diploma in Higher Education Learning and Teaching, 2019 – Dr Mat Rahimi bin Yusof</li> </ol>	
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